

**GUIDELINES FOR GROUPING STUDENTS FOR INSTRUCTION**

The District subscribes in general to the heterogeneous grouping of students for instruction. All building principals shall be encouraged to conduct careful research in the area of grouping and shall provide for a range of ability in each class. The purpose shall be to provide for individual differences in abilities, interests and needs.

Elementary Schools

All grouping shall aim to give each student the best opportunity to succeed in his/her school life. When a combination grade is planned, the principal shall consult with the Directors of Instructional Services and Human Resources.

Intermediate Schools

When students move from elementary to intermediate school, the responsibility for grouping shall be assumed by the intermediate school principal. He/she shall utilize all information contained in the student's cumulative record folders, together with specific recommendations made by guidance and elementary school staff, when determining grouping for instruction.

High Schools

Grouping for instruction will occur largely as a result of program planning by the student, who will be working with his/her parent/guardian and the school counselors. The student's ability and his/her plans for the future are factors which will largely determine his/her placement in honors, intensive, regular or special classes.

APPROVED:     February 11, 1997  
                  July 28, 2008