

BOARD-SUPERINTENDENT RELATIONS

While the Board of Education is charged by the state with the responsibility for providing educational opportunities for the students of its schools and of directing those public school activities which the state entrusts to its care and supervision, a carefully planned pattern of authority is observed by the Board. In fulfilling its obligations, the Board acts similarly in its relationships to the schools as do boards of directors to successful business organizations; that is, through the power of legislation, by the determination of policies and the evaluation of results.

The direct administration of the school system is delegated to the Superintendent of Schools whom the Board appoints to act as executive officer of the Board. The Superintendent is held individually and directly responsible to the Board for the execution of all its policies and its legislation and for such other duties assigned to him/her by the Board. Individual members have status as Board members only when acting formally as members of the Board while it is in session, or when specifically entrusted by the Board to carry out definite assignments.

The Board retains full legislative and judicial authority over the schools in accordance with school laws and the expressed will of the electorate, but delegates all executive, supervisory and instructional authority to its employees as herein specified. Legislative authority under the law implies the power and the obligation to contract for service and materials, the power to inspect, the power to pass judgment upon employees and their work, and the power to veto acts of any or all employees when such acts are deemed contrary to the legal rights or obligations of the District, or inconsistent with established Board policies.

CROSS REF.: 150, Board Powers and Duties
161, Board Member Authority
263.1, Development of Administrative Rules

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