

**EXECUTIVE SUMMARY  
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT  
BOARD AGENDA**

**APPROVED FEBRUARY 1, 2016**

**Topic:** WAWM Neighborhood School Proposals

**Prepared by:** Dr. Lexmond, Mr. Jeff Borland, Ms. Beth Koehler

**Date:** February 1, 2016

**Agenda Reference #** 3.2

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**Recommended Action:**

**Action**

**Presentation/Discussion**

**Information Only**

**Presentation/Action Next Meeting**

**Recommendation(s):**

- Approve the WAWM Attendance Area Committee Proposals to balance enrollment in the West Allis-West Milwaukee School District.
  1. Move 4K programming into their neighborhood schools and keep 5<sup>th</sup> grade into elementary school.
  2. Participate in AGR (Achievement Gap Reduction).
  3. Establish attendance areas for 4K – 12.
  4. Approve the Intra-District Transfer policy in light of new attendance areas.

5. Approve the Implementation Plan to support balanced enrollment in the West Allis-West Milwaukee School District.

***Purpose:***

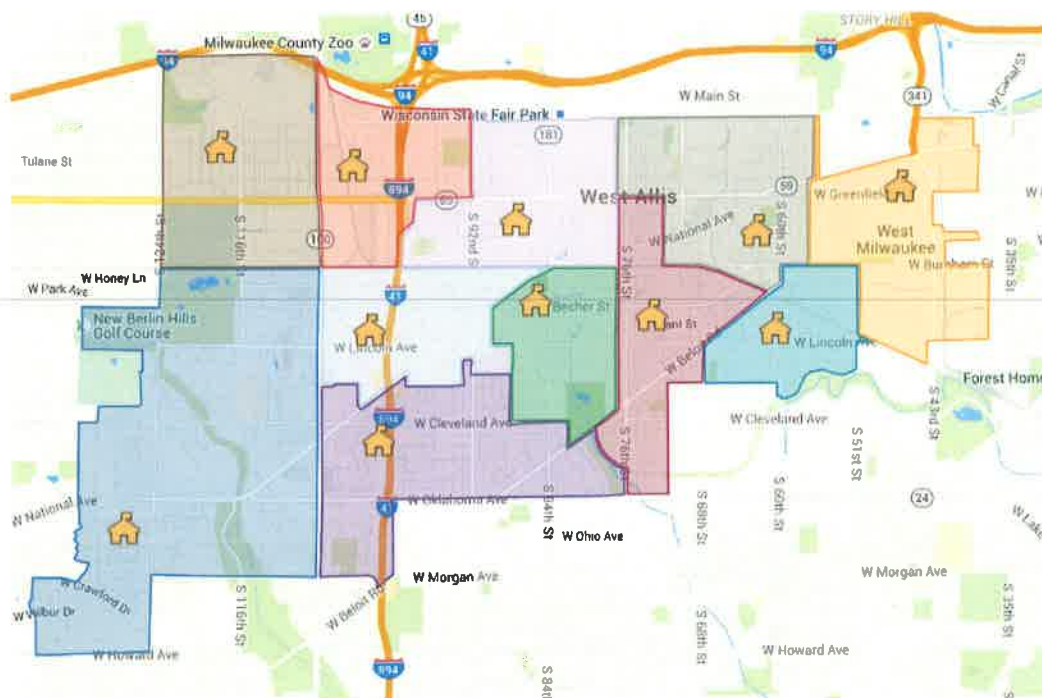
To provide a long-term solution for balancing enrollment 4K-12 through school attendance areas in the West Allis-West Milwaukee School District.

1. ***Move 4K students into their neighborhood schools:*** It is recommended that 4K students are taught at their neighborhood elementary school and that 5th grade students remain at the elementary school level. This allows our teachers and staff to create strong relationships with our newest WAWM students at the onset of their educational journey. It also supports our ability to provide a continuum of educational programming based on student needs as the child progresses through elementary school. Finally, we believe family engagement is enhanced when 4K students are able their neighborhood schools.
  - ***Financial impact for moving students into their neighborhood schools:*** Moving students from 4K Centers will result in a cost savings of \$77,000 (4K Attendants), \$90,000 (contracted cleaning services), and \$36,000 (4K Center utilities). This results in a Total Net 4K Cost Savings of \$203,000.
2. ***Participate in AGR (Achievement Gap Reduction):*** It is recommended that WAWM School District participate in AGR (Achievement Gap Reduction). Recently, the state government launched new options regarding class size for grades K – 3. In the past, a program called SAGE (in which we participate) required an 18 to 1 student - teacher ratio. Beginning in 2016, districts can establish their own class size through AGR. This program allows us to adjust K – 3 class size based on our needs. We are able to use AGR funding to provide coaching for teachers (e.g. our Deans) and professional development. AGR requires participating schools to create performance goals, including reduction of the achievement gap between low-income students in their schools and students in the same grade and subject statewide. It also requires the district's school board to review implementation and progress in each participating school every semester.
  - ***Financial Impact for Participating in AGR (Achievement Gap Reduction):*** Participating in AGR (Achievement Gap Reduction) programming supports a reduction of 25 elementary FTE (cost savings of \$1,750,000), five (5) intermediate FTE (cost savings of \$350,000) and five (5) high school FTE (cost savings of \$350,000). This results in a total Net Teacher Cost Savings of \$2,450,000.

3. **Establish attendance areas for 4K – 12:** It is recommended that the attendance areas for elementary, intermediate, and high school are reconfigured so that students can each attend their neighborhood school (see MAPS below). Elementary and intermediate schools would be able to accommodate students given the parameters of including 4K, keeping 5<sup>th</sup> grade, and designating an art, music, LMC, and staff lounge. Students would be able to begin their education in a neighborhood school with a reasonable class size. Open enrollment will be equitably balanced. Costs are reduced, predictability is increased and the priorities of establishing neighborhood schools are realized throughout the WAWM District.

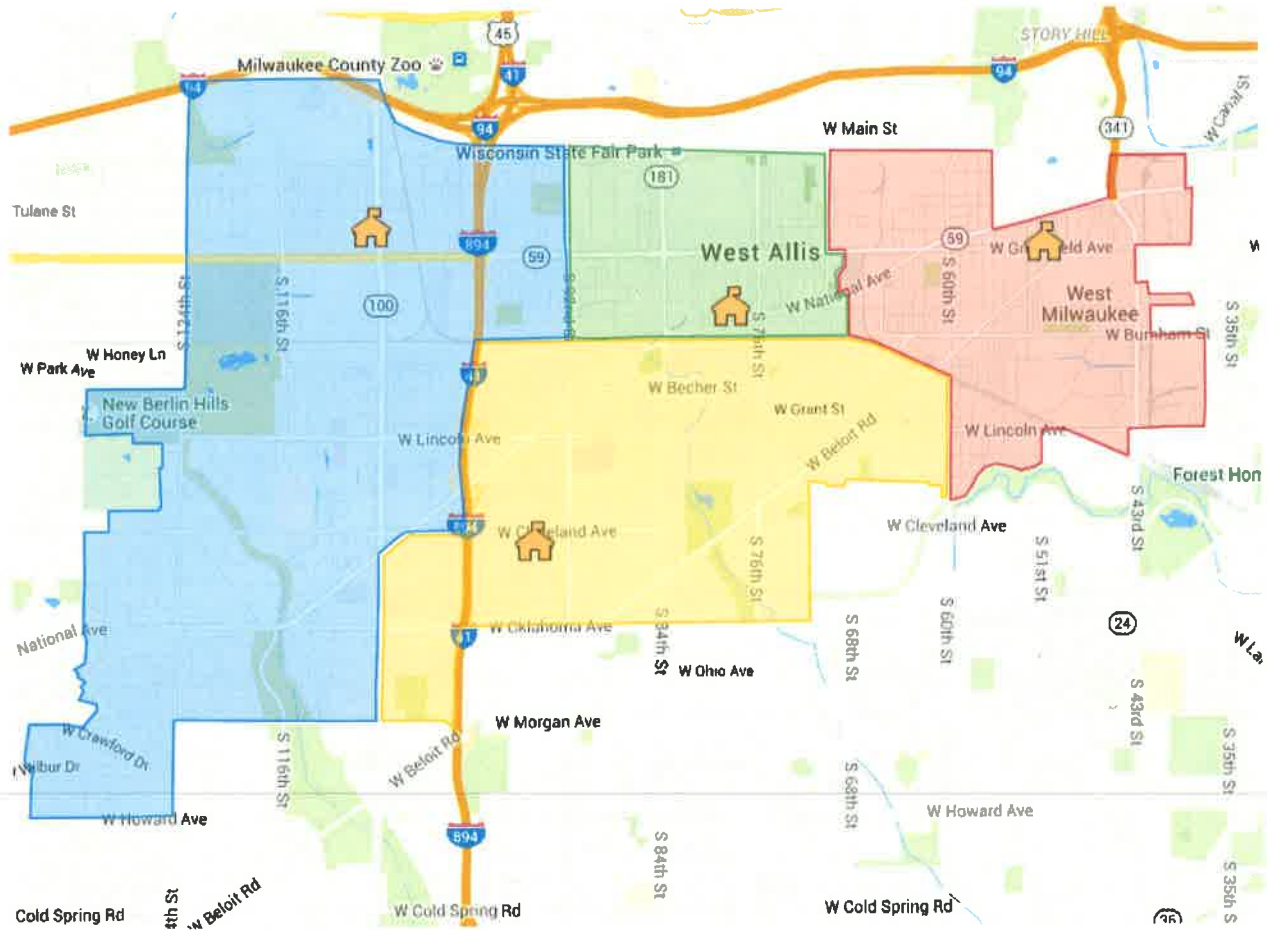
### Proposed Elementary School Attendance Areas

-  Green = Franklin Attendance Area
-  Dark Blue = Hoover Attendance Area
-  Gray = Horace Mann Attendance Area
-  Light Blue = Irving Attendance Area
-  Red = Jefferson Attendance Area
-  Turquoise = Longfellow Attendance Area
-  Pink = Madison Attendance Area
-  Purple = Mitchell Attendance Area
-  Orange = Pershing Attendance Area
-  Brown = Walker Attendance Area
-  Light purple = Wilson Attendance Area



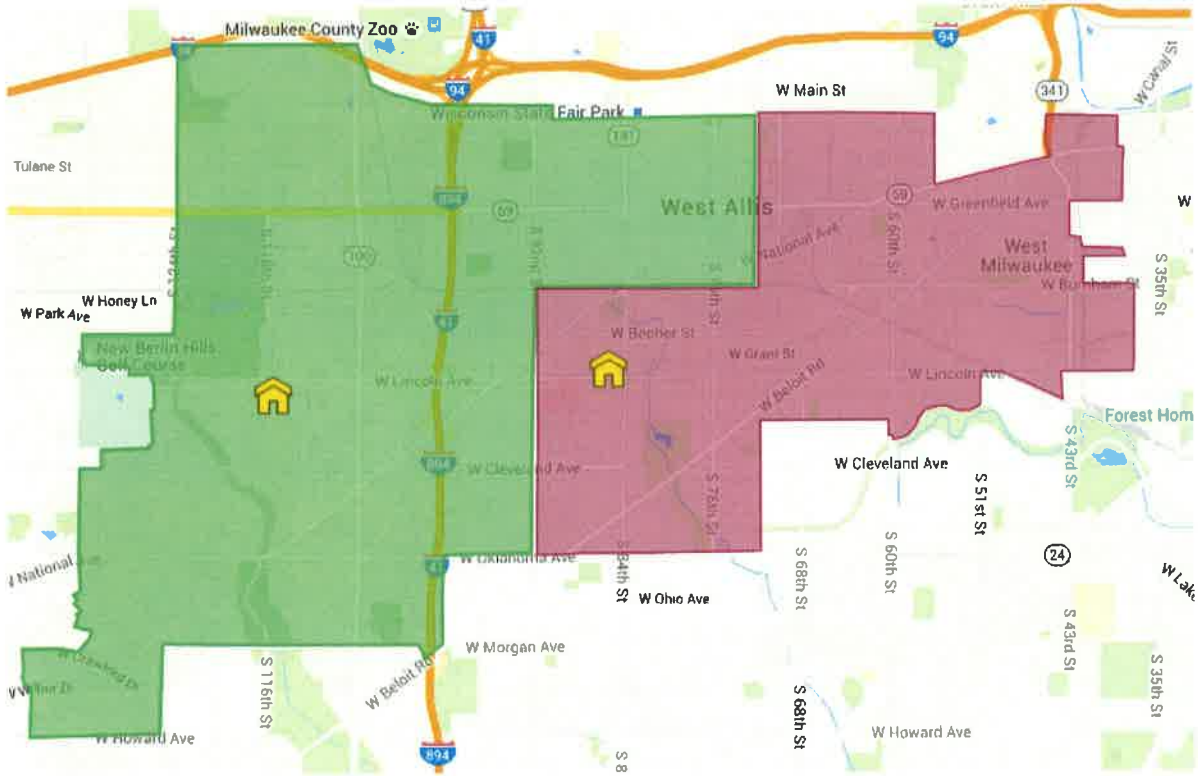
## Proposed Intermediate School Attendance Areas

- Blue = Lane
- Green = Lincoln
- Yellow = Frank Lloyd Wright
- Red = West Milwaukee



## Proposed High School Attendance Areas

- Maroon = West Allis Central High School
- Green = West Allis Nathan Hale High School



Plan Name	Plan Summary	2015-2016 Resident Enrollment	Students Bussed
<b>PLAN 1</b> Reverse "7"	Proposed high school attendance areas that run from the city line down 72 <sup>nd</sup> street to the railroad tracks, west to 92 <sup>nd</sup> street, and south to the city line. Students living on the east or south side will attend WA-Central. Students living on the west or north side will attend WA-Hale.	<ul style="list-style-type: none"> <li>● <b>WA-Central</b> = 1,250                             <ul style="list-style-type: none"> <li>○ Hispanic = 29.8%</li> <li>○ Black = 11.2%</li> <li>○ White = 50.0%</li> <li>○ Other = 9.0%</li> </ul> </li> <li>● <b>WA- Hale</b> = 1,224                             <ul style="list-style-type: none"> <li>○ Hispanic = 17.9%</li> <li>○ Black = 8.0%</li> <li>○ White = 66.3%</li> <li>○ Other = 7.8%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>WA-Central</b> = 148</li> <li>● <b>WA- Hale</b> = 246</li> </ul>

4. ***Approve an Intra-District Transfer Policy in light of new attendance areas:*** It is recommended that beginning in the 2016-2017 school year, Intra-District transfers must be approved by both the sending school and receiving school. The transfer request is to originate with the school the student currently attends. Once approved, this becomes the student's school until the student transitions to a new grade level (Intermediate or High School).

It is recommended that the reasons for intra-district transfer are:

- Response to legal documentation (e.g., restraint/custody order documentation is required).
- Response to medical documentation (e.g., doctor documentation is required).
- As part of an official resolution involving a formal complaint over a dispute (e.g., district documentation is required).

It is also recommended that:

- If placement results in a student being assigned to a school other than the neighborhood school (e.g., capacity or the reasons listed above) the assigned school will work to honor any request for siblings to attend that school.
  - If openings at the neighborhood school become available, the student that was displaced will have a choice to return.
  - Siblings of the displaced students will have an opportunity to return to the neighborhood school if space is available.

5. ***Approve an Implementation Plan for Neighborhood Schools:*** It is recommended that an Implementation Plan for Neighborhood Schools to provide support during this period of transition. It is acknowledged that the attendance area problem was not created overnight and implementing a solution over a period of time would be least disruptive.

5. **Approve the Implementation Plan to support balanced enrollment in the West Allis-West Milwaukee School District.**

- Implementation begins for the 2016-2017 school year.

- Students new to the WAWM District or transitioning to a new grade level (Elementary, Intermediate or High School) would attend their neighborhood school.
- Elementary students currently enrolled at an elementary building (excluding 4K students who received a one-year intra-district transfer approval) would have the opportunity to continue in the current building or choose to attend their neighborhood school.
- Intermediate and High School students currently enrolled in an intermediate or high school can continue in the current building until they transition to the next school level after which they would attend their neighborhood school.
- For the next two years, students who have a sibling that is attending a building outside of the attendance area can attend that same school with their sibling.
- Beginning in year 2018-2019, only students transitioning to a secondary grade level (Intermediate or High School) and have a sibling who is attending a building that is outside of the attendance area could choose to attend that same school with their sibling.

It is understood that change is never easy and the members of this committee labored thoughtfully over each decision. In order to provide fair, equitable, and fiscally responsible school programming, school attendance areas needed to be balanced.

Now, students will be able to begin their education in a neighborhood school with a reasonable class size. Open enrollment will be equitably balanced. Costs are reduced, predictability is increased and the priorities of establishing neighborhood schools are realized throughout the District.