The School District of West Allis-West Milwaukee (WAWM) is committed to setting high student performance expectations and preparing all students to be career or college ready. Curriculum is aligned to internationally bench-marked academic standards. In WAWM, curriculum is written reflecting these standards as a baseline of performance expectation for all students. K-12 curriculum progressions allow for students to develop deeper understandings and excel beyond the established grade/course baselines.

Standards		Framework/Focus
Wisconsin Model Early Literacy Standards http://www.collaboratingpartners.com/documents/WMELS4thEdition_web_edit2.pdf	4K	Health and Physical Development Social and Emotional Development Language Development and Communication Approaches to Learning Cognitive and General Knowledge
Common Core State Standards for English Language Arts (CCSSELA) http://www.corestandards.org/wp-content/uploads/ELA_Standards.pdf ---------- *ACT College and Career Readiness Standards (CCRS)* http://www.act.org/standard/planact/pdf/EnglishStandards.pdf http://www.act.org/standard/planact/pdf/ReadingStandards.pdf http://www.act.org/standard/planact/pdf/WritingStandards.pdf	K-12 English Language Arts (ELA)	• **Reading:** *Literary and Informational Text, Text Complexity and Growth of Comprehension* • **Writing:** *Text Types, Responding to Reading and Research* • **Speaking and Listening**: *Flexible Communication and Collaboration* • **Language**: *Conventions, Effective Use, and Vocabulary*
Common Core State Standards for Mathematics (CCSSM) http://www.corestandards.org/wp-content/uploads/Math_Standards.pdf ---------- *ACT College and Career Readiness Standards (CCRS)* http://www.act.org/standard/planact/pdf/MathStandards.pdf	K-12 Mathematics	• **Math Practices** (*Problem Solving; Reason; Model, Construct Argument, Use Tools Strategically)* • **Content** *(Number, Measurement, Data and Statistics. Probability. Algebra. Geometry)*
Next Generation Science Standards (NGSS) http://www.nextgenscience.org/ ---------- *ACT College and Career Readiness Standards (CCRS)* http://www.act.org/standard/planact/pdf/ScienceStandards.pdf	K-12 Science	• **Practices** *(Scientific Inquiry, Engineering Design)* • **Cross Cutting Concepts** *(Patterns, similarity and diversity; Cause and effect; Scale, Proportion and quantity; Systems and system models; Energy and matter; Structure and function; Stability and change)* • **Disciplinary Core Ideas** *(Physical Science; Life Science; Earth and Space Science; Engineering, Technology and Applications of Science)* ---------- *Disciplinary Literacy: Merge content knowledge, experiences and skills with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field/subject.*

College, Career, and Civic Life (C3) Framework for Social Studies State Standards *http://www.socialstudies.org/system/files/c3/C3-Framework-for-Social-Studies.pdf* ---------- *Common Core State Standards for Literacy in all Subjects* *http://cal.dpi.wi.gov/sites/default/files/imce/cal/pdf/las-stds.pdf*	K-12 Social Studies	• Inquiry • Content Concepts *(Civics, Economics, Geography, History)* • Evaluating Sources and Using Evidence • Communicating Conclusions and Taking Action ---------- *Disciplinary Literacy: Merge content knowledge, experiences and skills with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field/subject.*
Wisconsin Common Career Technical Standards (WCCTS) *http://cte.dpi.wi.gov/cte_wcctsstandards* ---------- *Common Core State Standards for all Subjects* *http://cal.dpi.wi.gov/sites/default/files/imce/cal/pdf/las-stds.pdf*	Career and Technical Education	Career focused knowledge and skills specific to respective career pathways. ---------- *Disciplinary Literacy: Merge content knowledge, experiences and skills with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field/subject.*
ACTFL's Standards for Foreign Language Learning (American Council for the Teaching of Foreign Languages) *http://www.actfl.org/sites/default/files/pdfs/public/StandardsforFLLexecsumm_rev.pdf*	6-12 World Languages	Communication Cultures Communities Comparisons Connections
National Core Arts Standards *http://www.nationalartsstandards.org/*	K-12 Art K-12 Music	Creating Presenting Responding Connecting
National Standards for Physical Education *http://www.shapeamerica.org/standards/pe/upload/GradeLevelOutcomes_K12PE.pdf*	K-12 Physical Education	Motor skills and movement patterns Movement and performance Health-Enriching level of physical activity and fitness Personal and social behavior that respects self and others Physical activity for health, enjoyment, challenge, self- expression and/or social interaction
International Society for Technology in Education (ISTE) Standards for Students *http://www.iste.org/standards/ISTE-standards/standards-for-students*	Integrated in all K-12 content areas	Creativity and Innovation Communication and Collaboration Research and Information Fluency Critical Thinking, Problem Solving and Decision Making Digital Citizenship Technology Operations and Concepts