



“Child-Centered Intermediate Schools for the 21st Century”

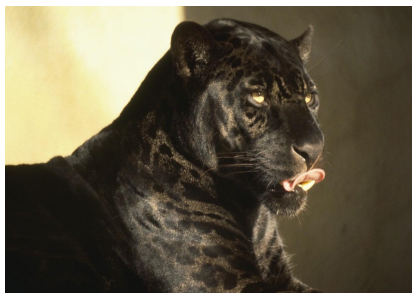


Frank Lloyd Wright Intermediate School
“Home of the Wildcats”

Intermediate School Class Description Booklet



Lincoln Intermediate School
“Home of the Lions”



West Milwaukee Intermediate School
“Home of the Panthers”

Welcome to Intermediate School!

This booklet has been designed to help students, parents and families understand the classes that are offered at the Intermediate School Level.

The WAWM Intermediate Schools are designed to be child centered. A child centered philosophy embraces greater connection between the child and teacher. Knowing the child enables the teacher to work with the child based on his/her individual academic and social needs so that the child experiences success in our schools. The relationship built between the teacher and student allows for a cooperative learning environment where all students are ready for the challenges of the 21st Century.

Learning is geared to meet the needs of each student while stressing academic rigor. Curriculum initiatives will create greater opportunity for course advancement in language arts, math, science and social studies. Curriculum will be differentiated to meet the needs of each student. Teachers will facilitate learning so that students can inquire, formulate questions about their learning, problem solve strategically and think critically in an age of information. The schedules and activities of the intermediate schools will support a connected and inclusive learning environment that emphasizes positive relationships with students and families through grade level environments.

Key to these positive relationships with families is strong communication. We will be keeping in close contact via:

- *Person to person talks and conferences between parents and teachers, student services personnel and administration.*
- *The school website*
- *Newsletters*
- *Emails*
- *I Campus and parent portal*

We invite all families to work with us as a team to ensure the greatest success for your son/daughter. Through your participation in our Intermediate Learning Community, we will forge a parent-school partnership that will work to maximize your child's potential. After reading through this booklet jot down any questions and bring them to your son/daughter's assigned Intermediate School information night.

Preparing Our Children for the 21st Century!

Preparing our students for the 21st Century is a commitment that The District of West Allis-West Milwaukee has embraced. At the core of this endeavor are the outcomes for our students as they prepare for the future and post-secondary career pathways in every class they take. Learning outcomes related to 21st Century Skills include:

- Strong life and career skills
- Strong learning and innovation skills
- Strong understanding of core academic subjects and 21st Century Themes
- Strong application of skills in information media and technology

In schools we will provide support for these skills through:

- Aligned standards and curriculum
- Best Practices in curriculum and instruction
- Ongoing teacher staff development
- Creating cooperative and collaborative learning environments

What are the themes for the 21st Century Skills?

- *Core Subjects and 21st Century Themes*
 - *Global Awareness*
 - *Financial, Economic, Business and Entrepreneurial Literacy*
 - *Civic Literacy*
 - *Health Literacy*
- *Information, Media and Technology Skills*
 - *Information Literacy*
 - *Media Literacy*
 - *Information, Communication and Technology Literacy*
- *Life and Career Skills*
 - *Flexibility and Adaptability*
 - *Initiative and Self-Direction*
 - *Social and Cross-Cultural Skills*
 - *Productivity and Accountability*
 - *Leadership and Responsibility*
- *Learning and Innovation Skills*
 - *Creativity and Innovation*
 - *Critical Thinking and Problem Solving*
 - *Communication and Collaboration*

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STUDENT SERVICES

Intermediate School Students and families have access to a Comprehensive Student Services Model through their school counselors, social workers and school psychologists. They work with students in classrooms and individually on the following topics:

- Academic Skills
- Careers
- Cultural Appreciation
- Safety Awareness
- Personal Development
- Social Skills
- Transitions

The objective of the Students services Department is to support families and their students so they can achieve academic, social and emotional success and be afforded opportunities to post-secondary career pathways. Student Services Staff work on some of these themes in specific classrooms, small groups or individually. Currently, West Allis-West Milwaukee Students Services department works with students utilizing nationally recognized, best practice curriculum including:

- Paths Curriculum
- Think Curriculum
- Success Highways
- Capturing Kids Hearts

SPECIAL SUPPORT PROGRAMS

GIFTED AND TALENTED—INTERMEDIATE TAG PROGRAM—Identified students are afforded daily opportunities for acceleration and enrichment within the assigned and resource settings. GCT teachers enhance curriculum through additional support providing opportunities for in depth research, field study and cohort group projects.

ESL (English as a Second Language)—Identified students are afforded support and strategies in all classes. Greater support is given within the regular education classroom where students can be allowed to develop greater levels of speaking, writing, listening and reading in the English language. The assigned ESL teacher oversees the programmatic needs of the identified students.

SPECIAL EDUCATION—Students that are identified as having speech and language, learning, cognitive, or emotional disability needs will be provided accommodations, modifications and support of curriculum and instruction within the regular education classroom. The student's needs will be addressed according to each individual child's Individual Educational Plan and supported by a designated case manager.

GRADE SIX CORE ACADEMICS

Teacher A

ENGLISH LANGUAGE ARTS/ READING 6

Required

English Language Arts is a course based on the Wisconsin State Standards and designed to increase students' communication skills of reading, writing, listening, thinking, and speaking. Students will apply these language skills to academic and personal endeavors. At the sixth grade level a balanced literacy approach will be used blending the concepts of grammar, composition, literature, and technology. Using leveled text combined with other sources, students will be exposed to and develop an understanding of literature and literary forms including the short story, drama, poetry, and nonfiction. Students will strengthen reading skills by reading aloud, independently, for comprehension, and for enjoyment. Employing the writing process and six-traits assessment rubrics, students will produce various forms of written communication including letters, essays (narrative, descriptive, and expository), and poems. Through various projects they will improve spelling, utilize correct language conventions, and increase vocabulary. Using conventional and technological resources, students will also develop and apply research, critical thinking, speaking presentation, computer, and study skills.

The purpose of the sixth grade reading program is to help students learn and apply a variety of reading strategies at their reading level. These strategies will be used to help students read for meaning and achieve reading independence in all content areas. In addition, students will apply strategies for decoding, work analysis and word meaning. Students will be integrating reading with listening, speaking, writing, and computer skills. They will be reading on three levels of comprehension: literal, interpretive and evaluative. Sixth grade students will also use research and reference skills to gather, organize and apply information from a variety of sources. They will present acquired information in a number of different formats. Finally, students will acquire a life-long interest in reading for education and enjoyment as well as for important background information.

SOCIAL STUDIES GRADE 6

Required

The purpose of this course is to help students develop an understanding about the following social studies themes in relation to World Cultures and History

- Geography- the study of people, places, and environments. Specific geography skills and vocabulary are reviewed: interpreting map symbols, using a scale, locating latitude and longitude, hemispheres, and times zones.
- History- the study of time, continuity, and change, recognizing and analyzing cause and effect relationships to develop a historical perspective.
- Government- the study of power, authority, political systems and citizenship to understand civic responsibility.
- Economics- the study of production, distribution, exchange, and consumption to make informed decisions.
- Behavioral sciences- the study of cultures, institutions, and human interaction to understand how individuals and societies are influenced and affected.

Students construct their understanding of the world through the study of modern World Cultures and their History to better understand the present and to make informed decisions in the future.

Grade 6 –Teacher B

MATH 6

Required

Sixth grade math prepares students for the transition from the fifth grade math to seventh grade pre-Algebra. Students will reinforce their skills in computation and estimation of addition, subtraction, multiplication and division of whole numbers, decimals, fractions and integers. They will write and solve equations and inequalities. In geometry, they will work with perimeter, area, surface area, volume and circumference as well as angle measurement and identification. Students will work with graphing, ratios and proportions, percents, probability and statistics, scientific notation, exponential notation, the order of operations, problem solving and reasoning and the different uses of functions and their calculators. Topics include: problem solving, operations with integers, algebraic expressions, exponents, rational numbers, solving and graphing equations and inequalities, ratio, proportion, percent, statistics and probability, measurement and geometry as all students are readied for pre-algebra as a 7th grader.

PHYSICAL SCIENCE 6 (applied to Integrated Science Themes)

Required

Sixth grade students study and build their understanding of physical science concepts, matter, forces, energy, and the environment, as they apply to living and non living aspects of the Earth. This yearlong inquiry based course offers an introduction into matter, chemistry, magnetism, weather and forces of the world. Throughout this integrated theme course, students are challenged to use and develop their crucial thinking and problem-solving skills through inquiry based, hands-on activities using the scientific method and class discussion. Technology is incorporated regularly to broaden the students' awareness of physical science in relation to living and non living things that share this planet with them. Students will be assessed in a variety of ways including reading, collecting and recoding data, creating spreadsheets, developing experiments, drawing conclusions and problem solving, writing assessments and taking objective tests.

21ST CENTURY WORLD LANGUAGE OR INTERVENTION OPTIONS

FOREIGN LANGUAGE – LEVEL 1 (SPANISH, FRENCH, GERMAN)

Level one World languages will offer students the opportunity to learn to communicate, read, and write in the target language on a basic level, while being exposed to the cultural ideas, practices, and beliefs in the countries where the target language is spoken. Topics of focus will include self, family, friends, school, leisure time activities, sports, places in the city, and food. Students demonstrate their knowledge through a variety of oral and written activities and assessments, including projects. An end of course assessment will determine future placement in the foreign language. Additional pilot programs in world languages may be offered in a special after-school format.

MATH INTERVENTION GRADE 6

Math intervention class is specifically designed to help students become successful and confident with their math skills so that they may become proficient in those skills required to meet their grade level state standards. If students have been struggling with math concepts from prior grades, they will benefit from the re-teaching of those concepts and the math computations studied in this class. While in class they will practice their basic math skills, test-taking strategies and problem-solving techniques.

READING INTERVENTION GRADE 6

The purpose of this will be to build critical reading strategies so that students will better be able to read materials at a higher level and meet state proficiency standards. Students will use fiction and non-fiction materials that support students' interests and implement strategic ways to improve comprehension. Students will also be guided in selecting and using materials at their specific reading level. Class instruction will challenge a student's thinking and while addressing state standards utilizing all reading strategies.

GRADE 6—21ST CENTURY SPECIALTY CLASSES

ART 6

Required (every other day for one semester)

Sixth grade art is a one-semester course that provides students with a creative outlet. We will be focusing in on art fundamentals in color, design, form in both 2D and 3D to meet the state standards for 6th grade. Students will be provided with an opportunity to work with a variety of materials and acquire skills that will become part of their everyday world.

21ST CENTURY INFORMATION MEDIA/ STUDENT SERVICES TOPICS

Required (every other day for one semester)

21st Century Information Media is a one-semester class, which teaches students how to use a computer keyboard properly using the touch method. This skill will be developed and applied to formatting documents useful in the personal life of a student (personal business letters, reports, etc). Microsoft Word, Publisher and PowerPoint will be introduced to complete projects along with graphics. This course will provide the format for the introduction of student services topics that relate to the foundation of skills and professions that relate to high school courses that they will choose for high school.

PHYSICAL EDUCATION

Required (every other day all year long)

The students will have the opportunity to develop and maintain appropriate levels of physical fitness, a variety of psychomotor skills, a knowledge and understanding of physical education, and positive attitude and behaviors toward physical activity and lifetime wellness. Each 6th grader will participate in PE every other day all year.

GRADE 6 MUSIC OPTIONS

MUSIC

Music courses are geared to performing at school concerts, outside school concerts, contests, parades and other civic functions. Participation in these performances is a requirement. All performance music students are also required to attend some combined rehearsals before concerts. A high level of musical skills, techniques, and interpretation are stressed and expected. Each performance music course (orchestra and band) will require a particular uniform for all musicians.

General music class is designed to meet state standards in music education through the exploration of vocal, instrumental and music appreciation venues.

(All students are required to take one of the classes listed below everyday all year)

BAND 6 *(every day all year)*

All sixth grade band members.

Piano and Guitar are not included in Band classes.

CHORUS 6 *(every day all year)*

Sixth grade sopranos, altos and baritones.

ORCHESTRA 6 *(every day all year)*

Sixth grade string players with some beginners.

GENERAL MUSIC 6 *(every day one semester)*

General music class is designed to meet state standards in music education through the exploration of vocal, instrumental and music appreciation and music history opportunities.

and

21st CENTURY THEMES AND STUDY SKILLS 6 *(every day one semester)*

This 21st century skills class will practice the skills of:

- Leadership, and responsibility
- Financial, economic and business literacy
- Problem solving and teamwork

GRADE SEVEN CORE ACADEMICS

TEACHER A

ENGLISH LANGUAGE ARTS 7

Required

English Language Arts is a course based on the Wisconsin State Standards and designed to increase students' communication skills of reading, writing, listening, thinking, and speaking. Students will apply these language skills to academic and personal endeavors. At the seventh grade level a balanced literacy approach will be used blending the concepts of grammar, composition, literature, and technology. Using leveled text combined with other sources, students will be exposed to and develop an understanding of literature and literary forms including the short story, drama, poetry, and nonfiction. Students will strengthen reading skills by reading aloud, independently, for comprehension, and for enjoyment. Employing the writing process and six-traits assessment rubrics, students will produce various forms of written communication including letters, essays (narrative, descriptive, and expository), and poems. Through various projects they will improve spelling, utilize correct language conventions, and increase vocabulary. Using conventional and technological resources, students will also develop and apply research, critical thinking, speaking presentation, computer, and study skills.

The purpose of the seventh grade reading program is to help students learn and apply a variety of reading strategies at their reading level. These strategies will be used to help students read for meaning and achieve reading independence in all content areas. In addition, students will apply strategies for decoding, work analysis and word meaning. Students will be integrating reading with listening, speaking, writing, and computer skills. They will be reading on three levels of comprehension: literal, interpretive and evaluative. Seventh grade students will also use research and reference skills to gather, organize and apply information from a variety of sources. They will present acquired information in a number of different formats. Finally, students will acquire a life-long interest in reading for education and enjoyment as well as for background information.

SOCIAL STUDIES GRADE 7

Required

The purpose of this course is to help students develop an understanding about the following social studies themes in relation to American History.

- Geography- the study of people, places, and environments. Specific geography skills and vocabulary are reviewed: interpreting map symbols, using a scale, locating latitude and longitude, hemispheres, and times zones.
- History- the study of time, continuity, and change, recognizing and analyzing cause and effect relationships to develop a historical perspective.
- Government- the study of power, authority, political systems and citizenship to understand civic responsibility.
- Economics- the study of production, distribution, exchange, and consumption to make informed decisions.
- Behavioral sciences- the study of cultures, institutions, and human interaction to understand how individuals and societies are influenced and affected.

Students construct an understanding of the beginning of American History (pre-colonization to the Jefferson Era) to better understand the present and to make informed decisions in the future.

MATH—Teacher B

MATH 7—PRE-ALGEBRA 7

Required

Seventh grade math transitions all seventh grade students from sixth grade math through pre-Algebra skills to prepare students to begin eighth grade Algebra. Students will reinforce their skills in computation and estimation of addition, subtraction, multiplication and division of whole numbers, decimals, fractions and integers. They will write and solve equations and inequalities. In geometry, they will work with perimeter, area, surface area, volume and circumference as well as angle measurement and identification. Students will work with graphing, ratios and proportions, percents, probability and statistics, scientific notation, exponential notation, the order of operations, problem solving and reasoning and the different uses of functions and their calculators. The emphasis is on mastery of state standards and the math strands that prepare the students for beginning Algebra in eighth grade.

PRE-ALGEBRA

Some students will be asked to take Pre-Algebra as a class. The emphasis is on introduction to math pathways that prepare the students for Algebra in eighth grade and accelerated Geometry in ninth. Areas of study include: problem solving, operations with integers, algebraic expressions, exponents, rational numbers, solving and graphing equations and inequalities, ratio, proportion, percent, statistics and probability, measurement and geometry. A scientific calculator is required.

Recommendation Requirements for incoming 7th graders for pre-Algebra

- Students who scored Advanced/Proficient on the 6th Grade WKCE
- Data Indicators that a student is performing at grade level and above on math standards and benchmarks
- Recommendation based on data from pre-post testing in math at grade level and from the NWEA Measures of Academic Progress Assessment

PHYSICAL SCIENCE 7 (Integrated Physical Science Topics)

Required

Seventh grade students study and build their understanding of physical science concepts, matter, forces, energy, and the environment, as they apply to living and non living aspects of the Earth. This yearlong course continues an inquiry approach how living and non living things work in the environment. Force and motion, populations and ecosystems and earth history will be the themes explored at this level. Throughout this course, students are challenged to use an inquiry-based approach while developing their crucial thinking and problem-solving skills. The scientific process involves a combination of hands-on activities, utilizing the scientific method, resource texts and technology. Technology is incorporated regularly to broaden the students' awareness of physical science in relation to living and non living things that share this planet with them. Students will be assessed in a variety of ways including reading, collecting and recoding data, creating spreadsheets, developing experiments, drawing conclusions and problem solving, writing lab reports, writing assessments and taking objective tests.

21ST CENTURY WORLD LANGUAGE OR INTERVENTION OPTIONS

WORLD LANGUAGE – LEVEL 1 (SPANISH, FRENCH, GERMAN)

Level one World languages will offer students the opportunity to learn to communicate, read, and write in the target language on a basic level, while being exposed to the cultural ideas, practices, and beliefs in the countries where the target language is spoken. Topics of focus will include self, family, friends, school, leisure time activities, sports, places in the city, and food. Students demonstrate their knowledge through a variety of oral and written activities and assessments, including projects. An end of course assessment will determine future placement in the foreign language. Additional pilot programs in world languages may be offered in a special after-school format.

2009—2010

WORLD LANGUAGE – LEVEL 2 (SPANISH, FRENCH, GERMAN)

Level two world languages will offer 2009-2010 7th grade students the opportunity to improve their abilities to communicate, read, and write in the target language, while also expanding their knowledge and appreciation of the various cultures where the target languages are spoken. Topics of focus will include shopping, the extended family, making plans and travel. The students will demonstrate their knowledge through a variety of oral and written activities and assessments, as well as projects. A cultural experience via a field trip will also be offered. An end-of-course assessment will determine future high school placement in foreign language.

MATH INTERVENTION GRADE 7

Math intervention class is specifically designed to help students become successful and confident with their math skills so that they may become proficient in those skills required for their grade level. If students have been struggling with math concepts from prior grades, they will benefit from the re-teaching of those concepts and the math computations studied in this class. While in class they will practice their basic math skills, test-taking strategies and problem-solving techniques.

READING INTERVENTION GRADE 7

The purpose of this will be to build critical reading strategies so that students will better be able to read materials at a higher level become proficient in the skills required for their grade level. Students will use fiction and non-fiction materials that support students' interests and implement strategic ways to improve comprehension. Students will also be guided in selecting and using materials at their specific reading level. Class instruction will challenges a student's thinking and while addressing state standards utilizing all reading strategies.

GRADE 7—21ST CENTURY SPECIALTY CLASSES

FABRICATION TECHNOLOGY GRADE 7

Required (every other day opposite PE for one semester)

This one-semester beginning course will explore various areas of 21st Century fabrication technology. Students will explore the use of variety of materials, graphics, and technology. Students will use tools and machines to complete projects. Emphasis will be placed on work place tasks, safety, using technology and measurement, reading layouts, supported by hands on activities. All materials are provided except a shop apron that can be purchased through the school bookstore.

21ST CENTURY INFORMATION MEDIA 7/ STUDENT SERVICES TOPICS

Required (every other day opposite PE for one semester)

21st Century Information Media is a one-semester class designed to continue to enhance the student's keyboarding skills, and apply their skill to projects using Microsoft Word, PowerPoint, Excel, Publisher and Windows Movie Maker. Video cameras, Internet and scanners will be used in various projects. Integrating student services topics will be useful in future educational experiences, in personal life, and provides the foundation skills for many professions and high school courses students may choose.

PHYSICAL EDUCATION

Required (every other day all year)

The students will have the opportunity to develop and maintain appropriate levels of physical fitness, a variety of psychomotor skills, a knowledge and understanding of physical education, and positive attitude and behaviors toward physical activity and lifetime wellness. Each 7th grader will participate in PE every other day all year.

GRADE 7 FINE ARTS OPTIONS

FINE ARTS CLASS (Each student selects one class that meets every day. Please note that general music and art are taken together as one fine arts option)

BAND 7 (*every day all year*)

All seventh grade band members.

Piano and Guitar are not included in Band classes.

CHORUS 7 (*every day all year*)

Seventh grade sopranos, altos and baritones.

CHORUS 7 (*every day all year*)

Seventh grade sopranos, altos and baritones.

ORCHESTRA 7 (*every day all year*)

Seventh grade string players with some beginners.

GENERAL MUSIC 7 (*every day one semester*)

General music class 7 is designed to meet state standards in music education through the exploration of vocal, instrumental and music appreciation and music history opportunities.

and

ART DESIGN 7 (*every day one semester*)

Seventh Grade art is a one-semester course that provides students with a focus in on introducing design elements through a variety of media through art history, various cultures and careers in art. Students will be provided with an opportunity to work with a variety of materials and acquire design skills that will become part of their everyday world.

GRADE EIGHT CORE ACADEMICS

(House Team for 2008—2009)

GRADE 8

ENGLISH LANGUAGE ARTS 8—TEACHER A

Required

English Language Arts is a course based on the Wisconsin State Standards and designed to increase students' communication skills of reading, writing, listening, thinking, and speaking. Students will apply these language skills to academic and personal endeavors. At the eighth grade level a balanced literacy approach will be used blending the concepts of grammar, composition, literature, and technology. Using leveled text combined with other sources, students will further develop an understanding and expertise of literature and literary forms including the short story, drama, poetry, and nonfiction. Students will continue to strengthen reading skills by reading aloud, independently, for comprehension, and for enjoyment. Employing the writing process and six-traits assessment rubrics, students will produce various forms of written communication including letters, essays, narrative, descriptive, expository, and persuasive writing, and poems. Through various projects they will improve spelling, utilize correct language conventions, and increase vocabulary. Using conventional and technological resources, students will continue to develop and apply research, critical thinking, speaking, presentation, computer and study skills.

The purpose of the eighth grade reading program is to help students learn and apply a variety of reading strategies at their reading level that will be of great use during their high school career. These strategies will focus on helping students read for greater meaning and achieve higher level critical thinking skills in all content areas. Students will be integrating reading with listening, speaking, writing, and computer skills. Eighth grade students will also use research and reference skills to gather, organize and apply information from a variety of sources. They will present acquired information in a number of different formats. Finally, students will acquire a life-long interest in reading for education and enjoyment as well as for important background information.

SOCIAL STUDIES GRADE 8—TEACHER B

Required

The purpose of this course is to help students develop an understanding about the following social studies themes in relation to American history from the American Revolution to 1900.

- Geography- the study of people, places, and environments.
- History- the study of time, continuity, and change, recognizing and analyzing cause and effect relationships to develop a historical perspective.
- Government- the study of power, authority, political systems and citizenship to understand civic responsibility.
- Economics- the study of production, distribution, exchange, and consumption to make informed decisions.
- Behavioral sciences- the study of cultures, institutions, and human interaction to understand how individuals and societies are influenced and affected.

Students construct their understanding of American History (1800-1900) to better understand the present and to make informed decisions in the future.

MATH/ PRE-ALGEBRA 8—TEACHER C

Required

Eighth grade math is the PRE-ALGEBRA level course for eighth graders. The class will provide rigor of content that prepare the students for higher concepts in Algebra in ninth grade. Mastery of math skills covered will include areas of problem solving, operations with integers, algebraic expressions, exponents, rational numbers, solving and graphing equations and inequalities, ratio, proportion, percent, statistics and probability, measurement and geometry. A scientific calculator is required.

OR

ALGEBRA 8

Some students will be asked to take Algebra as a class. Algebra is a class that is required for ongoing post-secondary opportunities. Students are asked to master math skill strands related to integers, algebraic expressions, equations and inequalities, real numbers and their properties, graphing, systems of equations, problem solving, exponents and radicals, polynomials, linear functions and quadratic equations. Students must show mastery proficiency to qualify for Geometry or Accelerated Geometry in ninth grade. A scientific calculator is required.

Recommendation Requirement for incoming 8th graders for Algebra 8

- Students who scored Proficient or Advanced Proficient on the WKCE
- Students projected as being Proficient or Advanced Proficient on the Measures of Academic Progress assessment
- Teacher/Instructional Principal recommendation when scores do not provide a clear indication of the student's skills and proficiencies in math

PHYSICAL SCIENCE 8—TEACHER D (Integrated Physical Science Themes)

Required

Eighth grade students will be challenged to build their understanding of physical science concepts, matter, forces, energy, and environment, as they apply to electronics, introduction to biology, chemical interactions of living and non-living things in this world. Students will continue to use the inquiry based scientific method to problem solve, think critically and learn the importance of science and technology in every day life. Students will be assessed in a variety of ways including reading, collecting and recoding data, creating spreadsheets, developing experiments, drawing conclusions and problem solving, writing lab reports, writing assessments and taking objective tests. This class focuses on hands-on activities and building a conceptual understanding of physical science through science themes that prepare all 8th graders to take either physical science or accelerated biology course as a ninth grader.

21ST CENTURY WORLD LANGUAGE OR INTERVENTION OPTIONS

FOREIGN LANGUAGE – LEVEL 1 (SPANISH, FRENCH, GERMAN)

Level one World languages will offer students the opportunity to learn to communicate, read, and write in the target language on a basic level, while being exposed to the cultural ideas, practices, and beliefs in the countries where the target language is spoken. Topics of focus will include self, family, friends, school, leisure time activities, sports, places in the city, and food. Students demonstrate their knowledge through a variety of oral and written activities and assessments, including projects. An end of course assessment will determine future placement in the foreign language. Additional pilot programs in world languages may be offered in a special after-school format.

FOREIGN LANGUAGE – LEVEL 2 (SPANISH, FRENCH, GERMAN)

Level two world languages will offer eighth grade students the opportunity to improve their abilities to communicate, read, and write in the target language, while also expanding their knowledge and appreciation of the various cultures where the target languages are spoken. Topics of focus will include shopping, the extended family, making plans and travel. The students will demonstrate their knowledge through a variety of oral and written activities and assessments, as well as projects. A cultural experience via a field trip will also be offered. An end-of-course assessment will determine future high school placement in foreign language.

MATH INTERVENTION GRADE 8

Math intervention class is specifically designed to help students become successful and confident with their math skills so that they may become proficient in those skills required for their grade level. If students have been struggling with math concepts from prior grades, they will benefit from the re-teaching of those concepts and the math computations studied in this class. While in class they will practice their basic math skills, test-taking strategies and problem-solving techniques.

READING INTERVENTION GRADE 8

The purpose of this will be to build critical reading strategies so that students will better be able to read materials at a higher level. Students will use fiction and non-fiction materials that support students' interests and implement strategic ways to improve comprehension. Students will also be guided in selecting and using materials at their specific reading level. Class instruction will challenges a student's thinking, while addressing state standards utilizing all reading strategies.

GRADE 8—21ST CENTURY SPECIALTY CLASSES

FAMILY AND COMSUMER SCIENCE EDUCATION

Required (one semester, every other day opposite PE)

This one-semester course focuses on 21st Century themes and skills. Students will focus and apply their academic knowledge and problem solving skills to various real life situations and related post-secondary career pathways. Areas of focus include:

- Financial and Economic literacy
- Child Development and Relationships
- Social and Responsible Life Skills
- Nutrition, Health and Wellness Literacy

Integrating student services topics will be useful in helping 8th graders explore post-secondary career pathways.

21ST CENTURY TECHNOLOGY APPLICATIONS/STUDENT SERVICES TOPICS

Required (one semester, every other day opposite PE)

21st Century Technology Applications is a one-semester course that allows students to further explore the areas of technology design, fabrications creating a model and product from a technical drawing and implementing a testing process. Students will use tools and machines to complete projects. Emphasis will be placed on an introduction to Inventor software, safety skills, measurement, making a model, testing the model and determining success of the model through hands-on activities. All materials are provided except a shop apron that can be purchased through the school bookstore. Integrating student services topics will be useful in helping 8th graders explore post-secondary career pathways.

PHYSICAL EDUCATION GRADE 8

Required (every other day all year)

The students will have the opportunity to develop and maintain appropriate levels of physical fitness, a variety of psychomotor skills, a knowledge and understanding of physical education, and positive attitude and behaviors toward physical activity and wellness.

GRADE 8 FINE ARTS OPTIONS

FINE ARTS CLASS (Each student selects one class that meets every day. Please note that general music and art are taken together as one fine arts option)

BAND 8 (*every day all year*)

All eighth grade band members.

Piano and Guitar are not included in Band classes.

CHORUS 8 (*every day all year*)

Eighth grade sopranos, altos and baritones.

CHORUS 8 (*every day all year*)

Eighth grade sopranos, altos and baritones.

ORCHESTRA 8 (*every day all year*)

Eighth grade string players with some beginners.

GENERAL MUSIC 8 (*every day one semester*)

General music 8 is a class designed to meet state standards in music education through the exploration of vocal, instrumental and music appreciation and music history opportunities.

and

ART DESIGN 8 (*every day one semester*)

Eighth Grade art is a one-semester course that provides students with a focus in on advancing design elements through art history, various cultures and careers in art. Students will be provided with an opportunity to work with a variety of materials and acquire skills that will become part of their everyday world.

AFTER SCHOOL PROGRAMS—EXTRA CURRICULARS

CLUBS

- Drama
- Music—Band, Chorus, Orchestra
- Student Council
- Video Club
- Yearbook

AFTER SCHOOL PROGRAM—“Reach 4 the Stars”

This program is a fee based recreation program that is geared for Intermediate School. Information will be forthcoming for fall.

R = Recreation

E = Enrichment

A = Academics

C = Clubs

H = Healthy Snacks/Students

4 THE

S = Structured

T = Time

A = After

R = Regular

S = School

SPORTS

- **Boys and Girls Cross Country** September through October
(no try outs—practice after school)
- **Boys Basketball** November through December
(one team at each grade level—end of October tryouts)
(practice maybe before or after school)
- **Girl’s Basketball—** January through early March
(one team at each grade level, early January Tryouts)
(practice maybe before or after school)
- **Boy’s and Girl’s Wrestling** End of January through March
(no tryouts, practice after school)
- **Boy’s and Girl’s Track** April through end of May
(no tryouts, practice after school)

Other Sports—Contact WAWM Recreation Department—(414) 604-4900

- **Dance Club—Allegro**
- **Football—Badgers/Wolverines**
- **Gymnastics Club—Twixters Gymnastics**
- **Intramural Girls and Boys Basketball leagues for grades 6—8**
- **Pom Pons—Girls grades 6—8**
- **Volleyball**
- **Wrestling Club—Ages 6 and up**

(This is just a sample of all activities offered through the WAWM Recreation Department)