

West Allis
Nathan Hale High School
“Home of the Huskies”



2011-2012
Parent Handbook

Dedicated to Academic Excellence
and
Committed to Personal Achievement

Nathan Hale High School
11601 West Lincoln Avenue
West Allis, WI 53227
(414)604-3200

<http://www.wawm.k12.wi.us/Schools/Hale/index.htm>

Administration's Message & Welcome

Dear Parents:

It is with great enthusiasm that we welcome students and parents alike to the Nathan Hale High School community. Our high school has established a rich tradition of excellence in the areas of academic, athletics, technology and fine arts. It is our continual goal to maximize the potential of each student as we work in partnership with families to focus on both academic and personal excellence.

This handbook was designed to serve as a guide and resource in helping families understand Nathan Hale High School's opportunities and expectations. Also included are those policies and procedures developed to establish a safe learning environment where students are able to flourish and experience success. Please refer to this handbook throughout the year as you encounter questions and seek pertinent information.

Our hope is that you utilize the many and varied resources available here at Nathan Hale High School in making the most of your child's educational experience. Our wish is that you and your family become a part of our strong high school community. Your participation is both valued and welcomed as together we shape the lives of each student entering our doors.

Partners in Education,

Your School Administrative Team

Disclaimer:

This handbook contains guidelines but is not intended to be all-inclusive and is not intended to supersede or conflict with the Board of Education policies, State of Wisconsin statutes, federal laws and regulations, or revised school rules and procedures. Additional rules and procedures, or revisions of existing school rules and revisions, will be announced to students as they become effective throughout the school year. These additions or revisions are considered part of this handbook and the expectations for Nathan Hale students. Any questions regarding school rules and procedures may be addressed to any of the Assistant Principals.

Mission Statement

Nathan Hale High School provides a comprehensive curriculum in a safe, respectful, and challenging learning environment that encourages students to maximize their potential and to achieve success within our community, the world of work, and places of higher learning.

Vision Statement

Nathan Hale High School staff and parents will collaboratively guide students through a rigorous, balanced curriculum, utilizing differentiated instruction and assessment so that students will take responsibility for reaching their fullest potential in a safe, tolerant environment fostering the growth of respect and integrity and enabling them to assume a productive role in the community.

School Beliefs

We believe...

- *Students are prepared for post-high school education and career pursuits.*
- *The staff, students, parents, and community share in the responsibility for a sound educational program.*
- *Daily attendance, active participation, and completion of all course work promote higher achievement.*
- *Curricular programs and extracurricular activities prepare students for life-long recreational, cultural, and community pursuits.*
- *Varied learning styles are recognized when guiding students to success.*
- *Personal responsibility, honesty, self-discipline, and wellness are promoted and modeled by the entire educational community.*
- *Students and staff respect the rights of others and accept individual differences.*
- *Continuous communication among school, students, staff, parents, and community assists in understanding the concerns of these groups.*
- *Our school will continue to improve as the school and community cooperatively guide its course.*

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Important Telephone Numbers

Principal, Mr. Matt Lesar	(414) 604-3210
Assistant Principal (A-K), Mr. Andy Muszytowski	604-3215
Assistant Principal (L-Z), Mr. Jeff Borland	604-3213
Dean of Students, Mr. Dan Anderson	604-3240
Academic Director, Ms. Deb Bukowski	604-3224
School Resource Officer , Sergeant Marla Martin	604-3217
Attendance	604-3201
Main Office	604-3200
Main Office FAX	546-5734
Student Support Services, Room 235	604-3220
Student Support Services FAX	546-5950
District Athletic Administrator, Mr. Blaine Fowler	604-3219
Assistant Athletic Director – Hale, TBA	
Athletic Department FAX	321-8487

*To contact a teacher directly, call the main office and then enter the teacher's voice mail number. If you do not know the teacher's voice mail, wait for the telephone prompt that will indicate how to proceed.

* * * * *

2011-2012 Changes in the Parent Handbook

Sections that have changes from the previous year are shown below. Please read over the entire handbook.

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Learning Center – Page 6
MAP Testing – Freshmen & Sophomores – Page 6
Study Hall Expectations – Page 7
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Students in the Building after 3:15 p.m. – Page 26
Substitute Teacher – Student Expectations – Page 26
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Where to Go With Questions

To Report an Absence	Attendance Office/Room 102
If Tardy to School (After 8:00 a.m.)	Front Security Desk by Room 100
To Use the Elevator	Main Office, Room 104
Lost and Found	Main Office, Room 104
Bus or Parking Issues	Assistant Principal/Room 100
Going on Vacation	Attendance Office/Room 102
If Sick at School	Attendance Office/Room 102
Locker Problem	Main Office/Room 104
Concern with a Teacher	Mr. Lesar
Academic Concerns-Tutoring	Academic Director – Room 247
Academic Issues	School Counselor
Peer Mediation	School Counselor
Class Scheduling Issues	School Counselor
Career Information	School Counselor
Law Enforcement Issues	Police Liaison Officer, Room 104
Athletic Questions/Concerns	Athletic Director, Room C159
Non-Athletic Activity	Advisor
National Honor Society	Ms. Domski and Ms. Pennington
Student Government	Mr. Anderson, Main Office
Yearbook Information	Ms. Dobner, Tech Ed. Department
Lost ID Card (\$5 Charge)	Ms. Geboy, LMC
Library Media Center Issues	LMC
To Serve an Office Detention	Report to Room 203 (Before & After School)
To Serve a Weekend School Detention	Report to Room 203 (alternating Fridays)
To Purchase a Lock	Main Office, Room 104
Free/Reduced Lunch	Main Office, Room 104
Textbooks (During the school year)	Room 100
Work Permits (\$10)	Main Office, Room 104



Academic Issues

Academic Achievement Policy

*Students reach their full academic potential at Nathan Hale High School
by proficiently completing all course work.*

- Students and their parents share the responsibility of working with school staff to ensure all course work is completed. Parents are able to regularly check Infinite Campus for missing work and grades.
- Teachers will notify students who are missing course work on a timely basis.
- In addition to using the school-wide computer program to record grades, teachers may develop a method of recording all course work (e.g. student planner, assignment notebook, three-ring binder of assignments, etc.) so students can retrieve information regarding missing course work. It is the responsibility of the student to know how to retrieve missing work in each class.
- All students will keep a daily record of assignments/homework for each class in their school-issued planner.
- Students are expected to be actively engaged in all class learning activities (e.g. no sleeping in class, letter writing, off-task behavior, using a cell phone, etc.).
- Teachers will provide students with eight grade reports a year, including progress reports, quarter grades, and semester grades.
- Parents should attend the Fall Open House to familiarize themselves with the teachers and the expectations of the classes. Moreover, parents are expected to read each newsletter to keep track of important information and to attend parent-teacher conferences.
- Teachers and counselors will refer to the Academic Director those students who do not complete course work because of difficulty with comprehension and those students who complete all work but still have failing grades.
- Students who fail to participate in the improvement services because of poor behavioral choices will face consequences, such as Weekend School, detentions, etc.
- Students will be able to hand in late course work for the quarter for credit determined by the teacher. If a student hands in poor quality work or work that does not meet the criteria of the assignment, the teacher may require the student to re-submit the assignment until it meets basic standards.
- If a student-athlete is not completing assignments in a class and the coach/advisor is made aware of the situation, the student is not eligible to compete or perform in sports or extra-curricular activities until all course work is completed.

Academic Support Services

Students who do not complete work will be referred to the Academic Director for support services. The academic director will provide leadership and direction for academic support services by coordinating the supplemental instructional services designed to assist in the improvement of academic performance. Students who are experiencing academic difficulty may request, or be referred for, support services. The Academic Director will coordinate services to assist the student in the learning process. These services may include the following:

- Teacher-Student Conferences
- Teacher-Parent/ Contacts
- Counselor-Student Conferences
- Student-Parent-Teacher(s) Conferences
- Academic Referrals
- Assistance in Weekend School Detention
- Tutoring Program
- Weekly Effort Checks
- E-mail updates to parents
- Assistance with the use of the Parent Portal
- Assistance with using the Student Planner (Assignment Notebook)

Copied or Plagiarized Work

It is the strong belief of Nathan Hale High School that students turning in work that is copied or plagiarized have violated the academic expectations of Nathan Hale. Work submitted that is not the original work of a student, or a student who allows another student to copy his/her work, will be subject to disciplinary and academic consequences. A student may be required to resubmit work for partial credit, may receive a grade of zero on the assignment, or may be held in violation of the academic policy and receive no credit in a class. Incidents of copying and plagiarism will be examined on a case-by-case basis, and appropriate consequences will be assessed. Additionally, students who are caught cheating or plagiarizing may lose their membership status or their ability to be a member of an honor society (ie. National Honor Society).

Definition: Here is the definition of plagiarism used by the Modern Language Association:

In this statement we adopt the definition of plagiarism given in Joseph Gibaldi's MLA Style Manual: "Using another person's ideas or expressions in your writing without acknowledging the source constitutes plagiarism.... [T]o plagiarize is to give the impression that you wrote or thought something that you in fact borrowed from someone, and to do so is a violation of professional ethics.... Forms of plagiarism include the failure to give appropriate acknowledgment when repeating another's wording or particularly apt phrase, paraphrasing another's argument, and presenting another's line of thinking" (6.1; see also Gibaldi, MLA Handbook, Ch. 2). It is important to note that this definition does not distinguish between published and unpublished sources, between ideas derived from colleagues and those offered by students, or between written and oral presentations. (http://www.mla.org/repview_profethics)

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers. (<http://www.wpacouncil.org/node/9>)

Counselors

If a student requires assistance through Student Support Services, i.e., a schedule change, academic issues, mediations, or counseling needs, the student should go to the office in Room 235 and make an appointment with his/her counselor.

Exam Exemptions – Juniors & Seniors

In order to earn an exam exemption, a student must meet the following criteria:

1. Freshmen and sophomores are not eligible for exemptions. Sophomores may be eligible for exemptions second semester based on the WKCE Testing Incentive Program.
2. A previous semester grade point average of 3.00-3.49 entitles a student to one exemption. A previous semester grade point average of 3.50 or greater entitles a student two exemptions.
3. A student must earn an 'A' average (for the semester) in the class, at the time the exemption is granted. A teacher may use his/her discretion in granting an exemption to a student who has earned an 'A-' average (for the semester) in the class at the time the exemption is granted. Students who opt for the exam exemption would get the average of the two quarter grades.
4. In a yearlong class, the teacher has the discretion to allow only one exemption per year.
5. Taking an Advanced Placement exam qualifies a student to exempt from the final exam for that particular class during the semester of the AP exam only.
6. During the semester that the exam exemptions are granted, a student must have no more than four (4) excused absences per semester and per class. School-sponsored field trips and other school-related absences are not included in calculating the number of absences. College visitations are not counted against as long as the absences aren't excessive. All other absences, even medically excused absences and pre-planned family trips, are counted!
7. A student must have no unexcused absences in the class.
8. A student must have no truancies or suspensions at any time during the semester.

9. The student must have an exceptional attendance rate, which includes getting to school and all classes on time. Excessive tardies to a class, meaning no more than four tardies per class per semester, may prevent a student from receiving an exam exemption. Ultimately, don't be tardy.
10. The student must display proper classroom behavior and citizenship as determined by the classroom teacher. Therefore, a teacher may deny the privileges of receiving an exam exemption to a student who is deemed unruly, disruptive, disrespectful, and uncooperative.
11. All financial obligations must be paid in full prior to securing the teacher signatures on the certificates. Students may have no outstanding fees or fines, including library and book fines. Fines and library issues must be corrected by the deadline.
12. Lost certificates will not be replaced. Once certificates are handed out, students must not lose the certificates.
13. Specific cases involving extenuating circumstances will be reviewed by an administrator. If needed, an appeals board will review circumstances when requested. The building principal has the final word if an exam exemption will be granted.
14. If there are any periods that the certificate is not valid, it will be indicated on the certificate. For example, if the student had an attendance issue for a particular period, this will be indicated on the certificate and the student will not be able to use an exemption for that period or periods.
15. This incentive program may be reviewed and/or revised based on staff feedback.

10th Grade Exam Exemption Incentive Program

Sophomores will take Wisconsin Knowledge and Concepts Exam tests in November. There are five WKCE test areas: Math, Language Arts, Reading, Social Studies, and Science. Listed are the procedures that have been developed to administer the incentive program:

1. Students can earn one final exam exemption by scoring proficient or advanced in two WKCE test areas. Students can earn two exam exemptions by scoring proficient or advanced in four of the five WKCE test areas. Students can earn a third exemption by scoring advanced or proficient on all five areas of the test.
2. Students would be able to use the exam exemption in either one of the areas in which they scored proficient or advanced or an elective area. Students would not be able to apply the exemption to any subject area in which they scored basic or minimal.
3. The student must have at least a passing average (60%) based on the two quarter grades in a class they wish to exempt the final exam.
4. To exempt from an English exam, students must score proficient or advanced on both the Language Arts and Reading portions of the exam.
5. Students would be able to use the exam exemption(s) in the spring semester following the WKCE tests, if the scores are available at that time.
6. If WKCE results are not received in time for use on the June exams, exemptions would apply to the Semester 1 exams of the following school year. Teachers have the right to limit an individual student's use of exam exemptions to one semester of a yearlong class.
7. Students who opt for the exam exemption would get the average of the two quarter grades.
8. District End-of-Course Assessments would still have to be taken by students. For courses in which the District EOCA is used as the semester final exam, teachers could handle the exam exemption in one of two ways:
 - Students exempting their final exam could be given the End-of-Course Assessment early, perhaps on a review day. The student's scores would not be counted in the calculation of their final grade, but scores would be recorded for district purposes.
 - Teachers could develop a final exam separate from the End-of-Course Assessment. The EOCA would be given to all students prior to the final exam as either a non-graded review/practice or counted as part of the quarter grade.
9. The exam exemption applies only to the exam administered on the final exam days. It does not apply to performance assessments or projects that may be used.
10. This incentive program may be reviewed and/or revised based on staff feedback.

Grading Scale

The following standard district grading scale became effective August 1, 2005:

97 - 100	= A+	77 - 79	= C+	Below 60	= F
93 - 96	= A	73 - 76	= C	Satisfactory	= S
90 - 92	= A-	70 - 72	= C-	Unsatisfactory	= U
87 - 89	= B+	67 - 69	= D+	Pass	= P
83 - 86	= B	63 - 66	= D	Incomplete	= I
80 - 82	= B-	60 - 62	= D-	Medical	= M

Graduation Requirements

Students are required to attend high school for four years in grades 9 through grade 12, eight semesters, and to have successfully completed all the established requirements. A student must have attended Hale High School for at least one full semester to be eligible for a diploma. Early graduation may be allowed only at the end of the 7th semester of high school and with approval of the Board of Education.

Specific Requirements for Graduation:

English Language Arts	4.00 credits
Mathematics	2.00 credits
Science	2.00 credits
Social Studies	3.00 credits
Physical Education	1.50 credits
Health	<u>.50 credits</u>
Required Courses	13.00 credits
Elective Courses	<u>10.50 credits</u>
Total 23.50 credits – minimum credits to graduate	

Students may not participate in the graduation ceremony unless all requirements (including student financial obligations) have been met prior to that day.

Late Work Policy

It is the Academic Policy that all coursework must be completed; however, it is also the philosophy of Nathan Hale High School that all coursework should be submitted in a timely fashion. All teachers will have the expectation that students will meet work due dates set by the individual teachers. Each teacher will have an individual late work policy, but all students handing in coursework past the established due date will be assessed a point/grade reduction. It is the student's responsibility to record missing work, and it is the responsibility of the student to approach the teacher after an absence to request any missed work. Students will have one school day to make up any missed coursework for every excused day of absence. Students will be held accountable for due dates, assignments, tests, and quizzes assigned before the date of the absence.

Learning Center

The Learning Center is located in Room 205. Students will have the opportunity to receive extra assistance with course work during a study hall in Room 205.

MAP Testing – Freshmen & Sophomores

Ninth and tenth graders will take MAP testing three times each year. MAP Testing or "Measures of Academic Progress" is used to measure a student's achievement and academic growth across time. It is done on the computer. This test gives the school an understanding of where a student's grade level is and where a student needs to go to continue growing academically. The results will give the school valuable information allowing us to make course assignments, develop class lessons, group students, and work on the skills that each student needs to develop.

Report Cards and Progress Reports

The school year is divided into two semesters and four quarters. Once each quarter, students will receive a progress report. Students will also receive quarter and semester grade reports. All students should receive eight grade reports over the course of the school year. All of these are sent home during the year. Semester grades are the only grades which count toward a student's grade point average and which will appear on student transcripts. Specific questions about grades should be directed to the student's teacher or counselor.

Request for Schedule Changes

Students are strongly encouraged to work to their abilities and obtain passing grades in all of their classes. Unsatisfactory or failing work, in and of itself, is not a valid reason to drop a course. During the first week of a semester, schedule changes will be allowed only for the following reasons:

- Improper course selection
- Course out of sequence
- Failure make-up
- Failure to complete course prerequisite
- Teacher recommendation
- Less than six courses scheduled
- Valid medical concerns
- Improper study hall assignment

After the first week of a semester, schedule changes may be allowed only for these reasons:

- Other extenuating circumstances as determined by the principal or his/her designee.
- A course may be dropped by mutual consent of a parent and teacher with a grade of "F" for the semester (with approval of an administrator).

School Supply Lists

The school does not provide a basic supply lists for departments and classes. Students should bring paper and a writing utensil to the first day of class. Teachers will provide additional supply information. All students should bring their student planners to class everyday.

Study Hall Expectations

The goal of Study Hall is to improve the academic performance of our students. The title of Study Hall implies that it is a place of study, rather than a "free" period, "recreation" period, or "social" hour. Study Hall is to be a quiet Study Hall every day of the week.

- Students will be assigned a seat and it may be changed at the supervisor's discretion.
- Students must be in their study hall room when the bell rings or they will be marked tardy.
- Students are to remain in their assigned seat for the entire hour.
- No studying together unless authorized by the supervisor.
- There is to be no talking or passing of notes in Study Hall.
- Students must bring all study materials to Study Hall. Students will not be allowed to leave to get books or supplies.
- Students are allowed to have water bottles with them in study hall. Students are expected to maintain a clean and sanitary study hall.
- No coats are allowed in Study Hall.
- If it is necessary to leave Study Hall, passes will be issued by the Study Hall supervisor. A sign-out sheet will be used. No passes will be issued the first 10 minutes, nor the last 10 minutes of each Study Hall period.
- Sleeping or other inappropriate behavior will not be allowed.
- The use of personal electronic devices is allowed. These personal listening devices include iPods, MP3 players, and CD players, which may be used but must not disturb other students or classrooms. Cameras, handheld video games, and all types of cell phones are prohibited.
- Keep your feet on the floors - not on the chairs or tables.

Attendance

Attendance Guidelines

The West Allis-West Milwaukee Board of Education, in recognition of the statutory requirements for school attendance (WI Statutes 118.15 and 118.16) and the overwhelming public interest in an educated society believe that school attendance should take precedence over non-school activities.

Excused Absences Will Include the Following:

- 1. Illness (mental or physical).** An excuse from the physician or dentist should be brought in whenever possible. If excessive absences occur, medical verification may be required.
- 2. Appointments with medical specialists.** Such appointments should be made, whenever possible, when school is not in session. An excuse from the medical specialist should be brought in to the attendance office. **It is highly recommended that students bring in a “doctor’s excuse” anytime a visit with a medical professional occurs.** These absences are coded differently in the attendance system.
- 3. Family emergency or crisis.**
- 4. Funeral leave.**
- 5. Planned vacations.** We discourage planned vacations during the school term. A parent is required to notify the building principal in writing of the pending absence no later than one week prior to the planned departure date.
- 6. Attendance at special events of educational value as approved by the building principal.**
- 7. Required legal appearance.** Student should supply verification of the court appearance.
- 8. Designated religious holiday.**
- 9. Approved school district-sponsored activities.**
- 10. Drivers license examinations**
- 11. Inclement weather (when school is in session)**

Important Note: All other absences will be regarded as unexcused. All student absences are subject to review by the building principal, whose decision will be final. If a student is absent part or all of ten school days over the course of a semester, that student will require medical verification of all future absences. A conference with the parent, student, counselor, and administration will take place to develop a plan to improve the student’s attendance.

Attendance Procedures

Reporting an Absence - Whenever a student is going to be absent from school, the parent must inform the school by calling prior to 9:30 a.m. each day the student is going to be absent. Call the attendance office at (414) 604-3201. This is a 24-hour phone line, therefore a message may be left at anytime, day or night. If a live attendant is not available, please leave a detailed voice mail message indicating that your child will be absent. All attendance messages are listened to promptly in the morning of each school day.

Returning to School - If the parent informed the school of the absence, nothing further needs to be done. If the parent did not inform the school, he/she must write a note stating the reason for the absence and the date(s) of the absence. The student must bring the note to the attendance office, Room 102, by 7:40 a.m. on the day of the return.

Early Dismissals - Students who must leave school for a pre-approved reason must bring a written parent note to the attendance office, Room 102, prior to 7:40 a.m. If approved, an early dismissal pass will be issued to the student. Upon return to the school, the student must sign in at the desk in Room 102 and be issued an admittance pass for the class(es) missed. A student should never leave the building without permission, and if this occurs, a parent contact will be attempted. Students who leave school without proper permission may be considered truant.

Attendance and Extra-/Co-Curriculars/Athletics – A student must attend the last 50 percent of his/her classes the day of an event in order to participate in that event. All absences must conform to the school's attendance policies. Any student suspended from school may not participate in any rehearsals, practices, or events while under suspension.

Tardiness: Part of our mission is to prepare our students to be successful by “promoting student achievement at the highest level” and “to develop the necessary living and working skills to lead a quality life as a contributing member of today's society.” Teachers will be closing their classroom doors when the bell rings at the start of the day. Students who are late to school will be swept to the commons for the first 15 minutes of the day to receive a pass. After the first 15 minutes if a student is late to school, students must report directly to the security desk located at the Lincoln Avenue entrance. Students will be issued a tardy pass and a detention, unless the tardy is excused. An excused pass will be issued only if a parent informs the school of the reason for the tardy and the reason is deemed excused by an administrator.

Students who accumulate three or more unexcused tardies may receive before/after school detentions, lunch detentions, Weekend School Detentions, and/or a truancy ticket.

Tardiness to a class or study hall during the school day will be handled by the individual teacher. Additionally, hall sweeps may take place during any hour of the day. If a student is not in their class on time when a hall sweep is implemented, the student will receive an automatic detention. Disruptive, disrespectful behavior will result in additional consequences. Failure to serve detention time may result in additional consequences.

Illness – A student who has a rash, sore throat, runny nose, fever, or cough should be kept home as these symptoms may be the first sign of contagious diseases. Please report contagious diseases to the Milwaukee County Public Health Division and our Attendance Office.

School district personnel are responsible for reporting communicable disease to the County Health Department. Students who are suspected of having a communicable disease specified by the Department of Health and Social Services or the Milwaukee County Public Health Division may be sent home by any teacher or principal. A parent will be notified as soon as practical of any student who is suspected of having a communicable disease. If a student becomes ill or is injured at school, the school will try to notify parent(s) by telephone. If this fails, the school will call the alternate contact for assistance in transporting the child. In severe cases where the situation requires immediate medical attention, 9-1-1 will be called.

Physical Education - A student who is unable to participate in a physical education class on a particular day must bring a written excuse from a parent or doctor. This excuse must be presented to the physical education instructor on the day of the absence or the day immediately following the absence. Only a doctor's excuse will be accepted if the student is to be excused for more than three days in succession.

Any student excused from physical education class for medical reasons on any given day will not be allowed to participate in any athletic practice or competition on that day. Students who choose not to participate or suit up for physical education classes will need to meet with their instructor to determine when to make up any missed days. Students may fail the class for chronic non-participation.

Truancy – Truancy is defined as any absence for a portion of a school day or absence for one or more days from school during which the Attendance Office has not been notified by the parent of the student who is absent. Tardiness that is not excused shall be considered truancy, and the student will be subject to disciplinary procedure, including, but not limited to detention, suspension, or municipal citation. As well, repeated truancy may result in Nathan Hale High School's revoking a student's work permit and/or parking permit.

Student truancy is taken very seriously at Nathan Hale. Any student who is truant for part or all of a school day may be ticketed by the West Allis Police Department.

Homework Requests - For any excused absence that extends for three or more school days, a parent may request homework through the attendance office. The parent should contact the attendance secretary at (414) 604-3201 and ask that a Homework Request be processed. This request will be circulated to all the student's teachers and can be picked up at 3:00 p.m. twenty-four (24) hours after the request has been made. For absences that are less than three days, parents or students should contact the individual teachers for homework.

Inclement Weather – Inclement weather sometimes causes school to be canceled for the day. This is especially true in the winter with snow and ice storms. Students are advised to listen to local radio and TV stations for early announcements regarding the closing of schools. The announcements will be made periodically starting at about 6:00 a.m. over the following local radio/TV stations:

WTMJ 620 AM	WOKY 920 AM	WEMP 1250 AM
WLWK 94.5 FM	WLTQ 97.3 FM	WMYX 99.1 FM
WXSS 103.7 FM	WMIL 106.1 FM	

WTMJ Channel 4	WITI Channel 6	WISN Channel 12
WDJT Channel 58	West Allis Cablevision	

Athletics and Extra-/Co-Curricular Activities

Athletic and Activity Code of Conduct

The West Allis – West Milwaukee Athletic and Activity Code of Conduct is a year-round standard. Students participating in extra-curricular activities are expected to comply with the rules established by the WIAA, the District, Nathan Hale, and the coach/advisor. The Athletic and Activity Code states that the use of alcohol, drugs, and tobacco are strictly prohibited by the WIAA. Further, it is a violation of the Code for individuals to be in attendance where alcohol or drugs are being illegally consumed. All students involved in athletics or activities will be required to read and sign the athletic and activity code which details infractions and consequences more completely. We encourage all students to become involved in school activities, and we also have a high expectation that all our students will strive to represent themselves and Hale in the best possible way. The Athletic and Activity Code of Conduct is printed later in this handbook.

Athletic Spectator Policies

- Students are to sit in the Nathan Hale designated area in the gym and in the bleachers at the football games.
- Spectators should remain seated and keep aisles clear.
- Spectators should not push, shove, or poke others. No horse play is permitted.
- Spectators should not throw anything at others or on the playing surface.
- No abusive or threatening language is allowed.
- Jeering, booing, or other language that is disrespectful to players, coaches, or officials will not be tolerated. Negative cheers that are directed towards the opposing team is unacceptable.
- Spectators should stand during the National Anthem. Gentlemen should remove their hats. Fans may sing or stand quietly.
- A game supervisor should be contacted if a fan is injured.
- Violation of these guidelines may result in expulsion from the activity, other school disciplinary measures, or fine/imprisonment as dictated by law.
- Spectators should cheer for their team and exhibit good sportsmanship! Enjoy the game!

Extra-/Co-Curricular Activities and Athletics

Students are highly encouraged to get involved! Statistics show that students who are involved in extra-curricular activities and/or athletics achieve better academically and tend to be happier and more secure. Nathan Hale offers a wide variety of extra-curricular activities and athletics. Getting involved is rewarding academically, socially, and is viewed favorably by colleges. Parents should help their child pick an activity or sport that best suits them.

Some of those opportunities include joining and participating in clubs or organizations such as:

The Musical & School Plays	Band	DECA
Drama Club	Choir	FBLA
School Newspaper	Orchestra	FCCLA
Debate Team	Forensics	VICA/Skills USA
National Honor Society (NHS)	Science Team	Math Team
Students for Saving the Earth	Chess Club	Yearbook
Interact Club	French National Honor Society	
Student Government	German National Honor Society	
Best Buddies	Spanish National Honor Society	
D.A.R.T. – Diversity, Acceptance, Respect, & Tolerance Club		FOR – Friends of Rachel

If you have questions about any of these activities, go to the main office to find out who the activity advisor is and contact him/her.

In the sports realm, there are lots of possibilities including:

Basketball	Gymnastics	Swimming	Tennis
Volleyball	Cross Country	Diving	Golf
Track & Field	Poms	Softball	Soccer
Wrestling	Cheerleading	Baseball	Football
Bowling			

Questions about any athletics should be directed to the coach or the Athletic Director in Room C159.

Main Office and School Services

BadgerCare Plus Health Insurance

BadgerCare Plus helps kids and families stay healthy. BadgerCare Plus is an affordable health insurance program for families and kids. To find out if your family is eligible for BadgerCare Plus, go online to www.access.wi.gov or contact Beth Heflin at (414) 604-4921.

Busses

We do not sell bus passes or bus tickets for the county busses. Students from West Milwaukee or New Berlin attendance areas receive bus passes on Forms & Fees Day to ride the First Student/Laidlaw yellow busses. Students losing their First Student/Laidlaw bus pass must pay a \$5 replacement fee and order a new bus pass in the main office. NOTE: Bus drivers may not permit these students to use the bus until the new bus pass is shown.

Free/Reduced Lunch Waivers

If you feel you may qualify for free/reduced lunch, forms to apply for waivers are available throughout the school year in the main office. If you are approved for free lunch, your school fees are automatically waived.

Health Room

Nathan Hale does not employ a full-time school nurse. The office staff can only provide limited health care, ie. ice, and bandages and administer medications. If a suspicious rash or infection appears, students should stay home and seek medical care. Any student too ill to attend class will be sent home. Generally speaking, if a student is vomiting or running a fever, a parent will be contacted to pick up their child at school.

Library – Library Media Center (LMC)

The library is a quiet research, study, and reading area. Students are expected to maintain a quiet atmosphere for the benefit of everyone. Students are expected to keep their work area neat so everyone will have a clean place to work. This includes throwing away any papers and pushing in their chairs at the end of the hour.

The library does not permit food or drink in the LMC or the computer areas. Students should remain seated until the bell rings. The LMC is a no pass zone. No passes will be issued except in emergencies. Students must come prepared to work in the library. If students are with their teacher, it is the responsibility of the teacher to issue passes.

To come to the library during study hall, students must first secure a pass from a classroom teacher. The teacher also needs to indicate what the student is working on and if the internet is needed for research. If a student has a pass to the LMC, the student should report immediately to the LMC for attendance, not to study hall. Students will be expected to work independently unless it is noted on the pass.

Lost and Found

Please write a student's name on all articles of value, **especially eye glasses, calculators, cell phones, iPods, MP3 players, and other expensive electronic items**, if chosen to bring to school. Items can be identified and claimed in the main office. The school will not assure security of any item in a locker or in the school building so please leave articles with a high level of monetary or sentimental value at home.

Lunchroom Expectations & the Lunch Program

Nathan Hale High School operates on a closed-campus lunch period. All students must report to the cafeteria for lunch, which is only 30 minutes long. The cafeteria offers bathrooms and students will be expected to stay in the cafeteria for the entire lunch period. Students may bring a lunch or purchase a lunch in the cafeteria.

While in the cafeteria, students are expected to sit at tables and keep their areas clean. Each student is responsible for keeping their table, chair, and the floor around them CLEAN. If a table becomes a problem, students will be split up and assigned to another table. The lunchroom supervisors do push around garbage cans to help students dispense of their garbage properly. Students are expected to show respect to the lunchroom supervisors.

We do not allow running, table-hopping, loud noises, clapping, pounding, fighting, throwing or attempting to throw food, or anything else that is disruptive. If a student needs to leave the cafeteria early, he/she must have a pass signed by a teacher or present their planner to the supervisor at the door for a pass.

Students are not allowed to bring in fast food or have food delivered for lunch. (This is due to Federal Lunch Program requirements). For special occasions such as birthdays, students may be permitted to have outside food delivered, but a form must be completed 24 hours in advance in Room 100. Applications for free/reduced lunches are available in the main office.

During lunch, all transactions (payment for food items) must be made at the cash register stations. Students who cross past the cashiers and have paid for the food items may be prosecuted for retail theft. The cafeteria is monitored and stealing is considered a serious offense.

Medications

Proper forms for use of **any prescription or non-prescription medications** must be filled out by a parent and/or physician **BEFORE** the medication can be taken or brought to school. Forms are available in the main office. **No prescription or non-prescription medication can be stored in a student's locker or on a student's person** without proper documentation on file in the office.

Messages to Students

Many times each day, the school receives calls requesting to have a message delivered to a student. Because of the volume of calls, it is the school's policy to give only urgent messages called in by a parent. Students will be paged during passing times to Room 100 to receive the message. In true emergencies, school personnel will do everything possible to assist a family.

We respectfully ask parents not to text message their children during the school day as students are expected not to use their cell phones during the school day.

Newsletters

Nathan Hale distributes a newsletter every other month with vital information including upcoming events and calendars. Please read the newsletters carefully and save them for future reference. Newsletters will be downloaded and placed as a PDF file on the school's website. Please keep the monthly calendars, which are included in each newsletter, in a safe place as these serve as a frequent reminder about school date and activities.

Parent Portal

Through the school district's student information system, Infinite Campus, parents are able to see information in real time including grades, attendance, schedule, standardized testing results, school fees, and immunizations. "Parent Portal" provides a direct communication between the school and parents. If a parent does not have access to Parent Portal, please come to the main office to obtain information and the pass code. The parent must provide photo identification in order to secure this pass code. You must have internet access to use this program. Many public libraries have computers with internet access.

Police Liaison Officer

The West Allis-West Milwaukee School District and the West Allis Police Department have worked cooperatively over the past decade. Through this program, a police officer is assigned during the school day to work at Nathan Hale. Two goals of the program are: (1) to develop a close coordination between the school and police and (2) to improve the image of the police and police officers in the eyes of the students. In practice, the program has established some objectives toward which the officer works each year, including:

- To develop a close police/student relationship.
- To be an advisor to school staff and youth about the law and law enforcement.
- To help school staff members develop a better understanding of juvenile laws.
- To work with the school and students to reduce vandalism, theft, disorderly conduct, and the number of school incidents that require law enforcement.
- To act as a supportive service and work closely with the staff as a referral and resource agent.
- To be available to parents, students, and staff for conferences when they deal with police concerns.
- To be available for group or classroom presentations on subjects involving law enforcement.
- To provide an opportunity for a law enforcement officer to better understand the actions and problems of youth in this community.

School Store – "The Husky Hut"

The school store, "The Husky Hut," is located in the cafeteria and is open before school and during all three lunch periods. The school store sells a variety of school-related supplies, gym uniforms, and spiritwear.

Student Parking Regulations & Privileges

Students who drive to school and have paid to park in the school parking lot must follow all school rules and regulations in regards to parking at school. Parking on campus is a privilege, not a right. Students should abide by the stated parking rules and regulations to avoid loss of parking privileges, which may include having their parking permit revoked without refund. A student's in-school behavior may also affect their parking privileges. Driving to school is a privilege and carries with it significant responsibilities. To insure the safety of others, the administration has established the following regulations controlling student vehicular use on Nathan Hale High School's property and adjacent areas.

1. A 10 mile per hour speed limit is in effect at all times.
2. During school hours, students are not permitted to leave school property, unless prior permission has been granted by an administrator. Leaving campus without permission may mean the loss of parking permits without refunds, a loss of exam exemptions, and/or other consequences as determined by school administration.
3. The parking sticker is to be displayed on the inside of the lower left corner of the rear window on the driver's side.
4. Parking stickers are non-transferable to another vehicle. The permit number, vehicle, and license plate number must be as originally registered with the school.
5. Parking spaces are not reserved. If the lot is full, students with permits may still need to park on the street.
6. Students not parking in designated spaces or within legal parking spaces as indicated by the painted lines or parking without a permit will be ticketed by the West Allis Police Department. Students who repeatedly violate the parking lot regulations are also subject to towing charges.
7. The student parking lot is located south of the school, outside the auxiliary gym/weight room doors.
8. Students must not park in the following areas:
 - first row of stalls on the far east side of the parking lot as these are reserved for the cafeteria food service employees.
 - the reserved faculty section of the parking lot.
 - on the grass or other areas of the school property designated with signage.
9. Violations of school rules may cause the forfeiture of the parking permit. Failure to promptly serve detentions may cause the loss of the parking permit and/or make the student ineligible for a permit for the rest of the next semester, school year, and/or following school year.
10. Students with attendance issues including excessive tardies to school may result in a suspension of the parking permit.
11. Students drive and park at their own risk. The school is not responsible for any damages, thefts, or vandalism to vehicles.
12. If you have any questions or concerns, please contact an administrator.

Teacher Voice Mails, E-Mail Addresses, and Messages to Teachers

A list of teacher and staff member voice mail and email addresses are updated regularly and are included with each parent newsletter. You can also find these listed on the school's website.

Generally, teachers have limited access to a telephone during the day. The preferred method of communication with a teacher is through an email. Teachers are expected to respond to email messages and phone calls within 24 hours.

Website – School & District Site

The school website can be accessed by going through the West Allis-West Milwaukee School District site at <http://www.wawm.k12.wi.us>. At this site, you will be able to view information about Nathan Hale High School including academic policies, athletics, accomplishments, department information, library media center resources, Student Support Services, Career Academy, on-line payments, and more. It can also be directly accessed by going to <http://www.wawm.k12.wi.us/Schools/Hale/index.htm>.

Work Permits

Work permits can be requested in the main office before school. To obtain a work permit a student will need:

1. A letter from the prospective employer with their address and phone number and description of work to be performed.
2. A parent signature on the employer's letter.
3. Proof of age – an original birth or baptismal certificate or a driver's license.
4. Original social security card.
5. \$10, which is expected to be refunded by the employer.

Please note... The State of Wisconsin allows school administrators the ability to approve or deny work permits for students. Equally, they can request to have a work permit pulled for a student from the employer. Their decisions are based on the student's grades, attendance, and/or behavior.

School-Wide Policies, Interventions & Initiatives

Accidents and Injuries

All accidents and injuries should be reported immediately to the school's main office. The school does not carry insurance to cover students for injuries that occur while in school or going to and from school. At the start of the school year, students and their parents are offered the opportunity to purchase group insurance.

Adult Students

Adult students 18 years or older will follow the same attendance policies as all other students. Parents should call the Attendance Office each day a student is absent. Parents who want adult students to be responsible for their own attendance may file a form with the Dean of Students. Once the "Age of Majority Declaration Agreement" is on file, students should call in for themselves on the day they are absent. There are restrictions. Eighteen year old students may be required to provide medical confirmation of their absence.

Assembly

Nathan Hale High School prohibits assemblies and speech which:

- Disrupt the normal operation of the school.
- Are prohibited by law.
- Prevent any student from securing regular access to school facilities or classes.
- Are discriminatory acts against others.
- Are inconsistent with school goals for teaching and learning.

School officials reserve the right to curtail speech, verbal or expressive, that

- Creates material or substantial disruption.
- Is pervasively vulgar, profane, or offensive.
- Is harmful to one's self or others.

No student may distribute on school grounds any student or other publication, which:

- Creates disruption.
- Is pervasively vulgar, libelous, or slanderous.
- Is harmful to self or others including physically, emotionally, or psychologically harmful.

Wis. Statute 947.06

Behavior Referrals to the Office & Code of Conduct

All students in the West Allis - West Milwaukee School District are expected to follow all the regulations established in the "Student Rights and Responsibilities Handbook."

The following is a code of conduct that was created specifically by Nathan Hale High School students.

We, the community of Nathan Hale High School, commit ourselves to respecting differences and honoring diversity in all its many forms.

Based on the infraction, students who violate the classroom and school policies face the following types of disciplinary action(s):

- Conference with an administrator – discussion of rules, expectations, and meaningful interventions
- Conference with a school counselor – appropriate interventions include possible removal from a class
- Detention(s)* – ½ hour, 1 hour, lunch, Weekend School**, Amnesty Day
- Community Service – based on parent input
- Suspension – In-School and Out-of-School
- Expulsion – taken before the Board of Education for a hearing

*Detentions can be served daily in Room 203:

➤ Before school (7:10-7:40 a.m.) or After school (3-3:30 p.m.)

**Weekend School is a detention that students serve on alternating Fridays from 3-5 p.m. in Room 203. Please look at school calendar for dates.

Infractions of district or school rules, which include but are not limited to the following, will result in a referral to the administration for disciplinary action:

- Possession of a weapon or look-alike weapon
- Possession or use of illegal drugs, alcohol, or controlled substances
- Possession or use of tobacco products in or on school grounds
- Fighting/assault or use of violence
- Verbal abuse, including profanity, obscenities or threats
- Insubordination/disrespect towards adults
- Being sent out of a class by a substitute teacher
- Harassment, whether verbal, physical, sexual, or electronic
- Possession of pornography, pornographic materials, obscene or graphic sexual photos or images, and/or obscene or offensive words or language
- Theft from any area in the school including the gym lockers and the cafeteria
- Possession of electronic devices of any kind and the inappropriate use of such devices – including cell phones, pagers, laser pens/pointers, iPods, MP3 players, iPads, CD players, cameras, and video cameras
- Refusal to comply with school personnel regarding a confiscation of electronic items including cell phones
- Vandalism or destruction of school property
- Tampering with school equipment including computers, fire extinguishers, and other safety and health equipment
- Forgery – including false dismissal notes
- Cheating or plagiarism
- Repeated incidents of misconduct
- Truancy for all or part of any school day
- Chronic tardiness
- Failure to serve detentions
- Public displays of affection

- Inappropriate clothing or being out of the dress code
- Safety violations
- Cafeteria misconduct will not be tolerated, such as throwing food, leaving food and debris on tables, or any conduct that interferes with the normal operating procedures of the cafeteria or lunch periods.
- Students must have their student ID card with them for the entire day. It is strongly encouraged to have students wearing their ID on their lanyard around their neck for the entire school day.
- Students are not allowed to use skateboards or rollerblades in school or on school grounds unless during a physical education class.
- Students driving in excessive speeds or recklessly on school grounds.

Students are required to follow all policies in the Student Rights & Responsibilities Handbook. These handbooks are distributed in August and are available in the main office.

Suspensions from School ---

When a student is suspended from school for violating school and district policy, the student is not allowed to participate in any co-curricular or extra-curricular activity or school-sponsored function (such as a dance) until the student returns to school. If the student is an athlete, he/she can not practice nor compete until the student returns to school after the suspension. Finally, students will not be given any type of refund for the activity while suspended.

Backpacks, Gym Bags, and Duffle Bags... Cinch Bags/Sling Bags and Purses

During the school day, students are not allowed to carry backpacks or gym or duffle bags and excessively large purses. Students must leave these items in their lockers. Staff and administration will confiscate these items if students use them during the school day. These items will be returned at the end of the day.

Students may use cinch or sling bags and small purses. These items must fit under the chair of the desk during class time, not on a desk. Aisles must be left clear during class.

Bus Conduct Expectations

The following rules and regulations will apply to any student who rides an assigned school bus to and from Nathan Hale High School. Failure to adhere to the following rules may result in school consequences or removal from the bus.

- All riders must remain seated when the bus is in motion.
- All riders shall keep head, hands, and arms inside the bus while the bus is in motion.
- Bus is to be left clean at the end of each route.
- The riders and their parents will be liable for any damage to the bus other than ordinary wear and tear.
- All riders are prohibited from using obscene or profane language or gestures and harassing, bullying, threatening, or intimidating behavior.
- All books, packages, coats, and other objects shall be kept out of the aisle at all times.
- No animals of any kind are allowed on the bus at any time.
- In case of an emergency, students shall remain on the bus unless otherwise directed to evacuate.
- Bus drivers are responsible for controlling the bus riders. Their directions must be obeyed promptly at all times.
- Bus drivers and school officials reserve the right to assign seats on the bus when this is deemed advisable. While on the bus, students are in the driver's charge and must obey that driver.
- Bus departure time will take place shortly after 3:10 p.m. Any student not on the bus at that time will be responsible for their own transportation.

Capturing Kids Hearts

Capturing Kids Hearts is a philosophy and it is a program of bringing students and teachers together. We recognize that it is much easier to teach students who buy into what the teacher is teaching. One way of doing this is to capture a kid's heart. Teachers who have good relationship-building skills will have less behavioral problems in their classes. Students will be more respectful, more responsible, and safer.

Some of the strategies that are in place include having teachers greeting students at the classroom doors, engaging students in thoughtful discussions immediately in class, celebrating good things, developing a classroom social contract, and expecting good behaviors. When students do misbehave, teachers will ask students four basic questions including: 1) What are you doing? 2) What are you supposed to be doing? 3) Are you doing it? and 4) What are you going to do about it?

Students and parents should be aware of this program and how Nathan Hale High School strives to be the best it can be for students both in terms of academic excellence and in personal success.

Closed Campus

Nathan Hale High School is a closed campus. Students cannot leave the building at any time during the school day without teacher/staff supervision, or permission from a parent or from an administrator. Because of this policy, students are not permitted to leave during lunch time to get lunch. Students who are caught leaving the building during the day may be disciplined up to an including receiving a truancy ticket.

Dance Privileges

Formal dances such as homecoming, mid-winter formal, and prom are a privilege and enable students to enjoy another aspect of Nathan Hale High School. Students who have attendance issues, or who have more than two hours of detention time due to the office, or who are behavioral problems (including being on behavior or pre-expulsion contracts), may be denied the privilege of attending one of these formal dances. It is upon the discretion of administration to permit these students to attend such dances. Refunds will not be given to students who are denied the privilege of attending one of these dances, especially if a violation (ie. suspension) of school rules occurs near the time of the dance.

Students may also be denied the opportunity to represent Nathan Hale High School by serving on Homecoming Court, mid-winter formal dance court, or prom court for having consistently violated school policies, procedures, and practices.

For informal dances and other such social events, students may be denied the privilege of attending these activities as well for the same above-mentioned reasons. Students may not be issued a refund if they are told to leave such an event early.

Dances and Guest Policy

Nathan Hale sponsors a number of dances for the benefit of our students. Students who wish to bring a guest from another school should complete a guest pass form. An administrator at the guest's school, the guest's parent, and the student's parent must sign this form. Final approval is made by the Nathan Hale High School administration.

Guests who have graduated from high school must be approved from the Nathan Hale administration and complete the guest pass form. Guests over 20 years old and middle school, intermediate school, or junior high school students are not allowed to attend high school dances.

Students who bring guests should be aware that they are responsible for the conduct of their guests. If their guest is involved in some kind of school violation during the dance or on school property, the student who brought the guests may also be questioned, be disciplined, and lose privileges.

Detentions

Teachers or administrators may issue detentions. When a detention is assigned, it is to be served by the designated deadline. Failure to do so can result in additional detention time, in-school suspension, or a Weekend School detention. Generally, owed detention time will be posted on the window of Room 100. Additionally, detention lists may be sent to teachers, advisors, and coaches each week.

Detentions may be served before or after school in Room 203. Students who choose not to serve their office detention may lose certain privileges. Parking privileges on school property can be suspended until the detention time is served. Additionally, students may not be able to purchase tickets to formal and informal dances. Students with detention time may not be eligible to participate in extra-curricular activities, including sports. Student athletes with outstanding detention time may have to serve all time to be eligible to play in any schedule games or events. Students could also be placed on the "No Pass List." All of this is to ensure accountability by all students. Finally, a student will not be allowed to take any semester exams until his/her detention time is entirely served.

Dress Code

Nathan Hale High School is a working/learning environment for both students and staff. Our school requires attire for men and women that is appropriate for learning and teaching. Our school has high academic and behavior expectations for students. We ask students to dress comfortably for school, but also show some discretion and modesty.

It is expected that all students will dress and behave in an appropriate manner at all times. Any clothing which is deemed by faculty or administration as distracting, disruptive, indecent or inappropriate will not be tolerated. The following items are inappropriate for school (This list is not all inclusive):

1. All headwear including hats, ball caps, knit caps, do rags, bandanas, and face-obscuring hoodies.
2. Any items advertising or alluding to alcohol, tobacco, drugs, weapons, or are sexual or discriminatory in nature, or that advocate pain, death, or suicide are not acceptable.
3. Clothing that does not cover the midriff from front or back.
4. Clothing that leaves undergarments exposed while standing or sitting.
5. Students should use a belt to prevent pants or shorts from drooping or sagging below the waistline that exposes skin or undergarments.
6. Shirts that are sheer, overly revealing in front, back, or sides or low-cut including but not limited to strapless tops, tops with bikini or spaghetti straps, visible bra straps, or low cut tops that expose excessive skin or cleavage are not acceptable. Shirts must have sleeves.
7. Shorts or skirts that are too short will not be tolerated. School personnel will use their discretion to consider if clothing doesn't meet these criteria.
8. Coats, jackets, gloves, and sunglasses are not permitted in classrooms, the cafeteria, study halls, the LMC, or in hallways during the school day.
9. Any jewelry that is intended to be threatening or dangerous as determined by the faculty or administration. This includes spikes and studs in clothing and large link chains. Chains, spiked bracelets/collars and other items that can be used as a weapon are prohibited.
10. For safety reasons, closed-toed shoes are recommended. Sandals, including flip-flops are discouraged, but allowed. Sandals are not allowed in lab classes or physical education. Physical education classes require athletic shoes that can be securely laced. Students enrolled in Industrial Technology, Family and Consumer Sciences, Art and Science classes should check with their teachers about appropriate footwear during laboratory time.

Students not conforming to these rules will be required to change into clothes provided by school, turn inappropriate clothing inside out, or have other clothing brought to school. Additional consequences will be issued if students continue to dress inappropriately. School personnel reserve the right to confiscate inappropriate clothing and other items and to return them only to parents.

Class time lost and work missed because of inappropriate dress must be made up. Students who refuse to comply may be sent home and may be given additional school consequences.

Electronic Equipment and Cellular Phones

NOTE: This is the current policy and it may be revised. If it is revised, students will receive an updated written policy at that point.

While we understand the importance of quick communications, Nathan Hale High School and its staff requires complete student compliance in regards to the use of electronic communication devices so that we can manage a safe and orderly school. This is our policy and we require each parent and student to sign off below indicating that the policy is understood.

CELLULAR PHONES - Cell phones present serious security problems in a school emergency situation. Cell phones have also been used inappropriately during the school day to send text messages, pictures, and other messages that can cause a disruption to the safety and security of students and staff. Students and their parents need to understand that for these reasons, cell phones must be turned off and kept out of sight. Ideally, **students should either store these items in their lockers or not bring them to school.** Students who need to make a phone call during the day should come to Room 100 and speak to an assistant principal or to Room 102 and speak to an attendance secretary. Parents who need to get a message to a child should call (414) 604-3201. Therefore, with this in place, there is no need for a student to have their cell phone in their possession during the school day.

PROHIBITED ITEMS - Cell phones, cameras, video cameras, and pagers/beepers are not to be used at all during the school day. These items may only be used before or after school. **Cameras, video cameras, and cell phones (or any device) with photo-taking or video recording abilities are never to be used in locker rooms and/or bathrooms.** Students are expected to keep these items turned off and out-of-sight during the school day. Students caught using any of these items during the school day can expect to have the item(s) confiscated by a staff member for the remainder of the school day.

PERSONAL LISTENING DEVICES & GAMES - Hand-held radios, iPods, iPads, MP3 players, and CD players are allowed in classrooms, locker rooms, hallways, study halls, lunch in the cafeteria, and homerooms, but may only be used when staff members allow them. The volume must be set for personal use only. Personal game systems may only be used in the cafeteria during lunch. Students who disobey the policies of a staff member in regards to the use of these devices will face school consequences. Cell phones with musical listening devices are never to be used during the school day (including lunch) and should be kept out of sight.

CONFISCATION & CONSEQUENCES - Students who use electronic communication devices to convey messages that may be deemed disruptive, inappropriate, and/or unsafe to the school environment may receive more serious consequences as deemed necessary by school administration. Additionally, students who use these devices to convey answers for any coursework may receive a failing grade for that assessment. If a device is not being used as permitted, students being in possession of any of these devices during the school day risk having a staff member confiscate the device(s). The staff member will bring the confiscated device(s) to the Dean of Students. Consequences may include the following:

- A first offense of one of these items being confiscated will allow the student to pick up the confiscated item after school from the Dean of Students and a warning will be issued to the student.
- Upon a second confiscation, the student will be allowed to pick up the item after school from the Dean of Students. The student will receive a 30-minute detention.
- Subsequent confiscations may result in further disciplinary consequences being issued to the student, including but not limited to weekend school detentions, in-school suspensions, and out-of-school suspensions. **Students who refuse to turn over an electronic item for confiscation face additional consequences for their insubordination.**

Finally, Nathan Hale High School and the School District do not assume any responsibility for lost or stolen items. The student assumes the risks involved of bringing these items to school. For the safety of the student and/or the device, we strongly encourage these items be kept at home. At Forms and Fees Day and/or when students register, a form is signed by the parent and student indicating that the policy is understood.

Emergency Forms

Each student should have a current form on file each year. If this is not completed at registration, students can pick up a form in the main office. This form is very important as it is the one used in the event your child is ill or requires medical attention. Any changes to the emergency forms should be reported to the main office or the attendance office in Room 102.

Expulsion

Did you know? Students can be expelled (by the School Board) for:

- *Repeated refusal or neglect to obey school rules.* Repeated can mean more than 2 disciplinary referrals.
- *Knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives.*
Bomb threats
- *Engaged in conduct while at school or while under the supervision of a school authority which endangered the property, health or safety of others.*
Or
- *While not in school or while not under the supervision of a school authority engaged in conduct which endangered the property, health or safety of others at school.* Fighting or hurting another student. Use of possession of alcohol or other drugs including selling, buying, or holding, storing in a locker or car.
- *Endangered the property, health or safety of any employee or school board member of the school district in which the pupil is enrolled.*
- *A pupil who is at least 16 years old if the school board finds that the pupil repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority.*

Food & Beverages in the Classroom

It is not advisable to bring snacks or food into a classroom. It is up to the discretion of the teacher. Teachers who allow food and snacks to be consumed in class expect students to keep their consumption of these items from distracting the educational environment. Students are responsible for any mess they make. If food and snacks are not permitted and students have these items out in class, these items may be confiscated and thrown out. Teachers and staff members will also be following the Nutrition Task Force recommendations.

Students may also carry beverages with them throughout the day but these beverages must have closures or lids.

Gang and Gang-like Activity

The West Allis-West Milwaukee School District recognizes the disruptive influence of gangs and gang-like activity. Therefore, gang activity, identification and membership are prohibited. Gang activity includes, but is not limited to, intimidation, threats, violence, or other illegal activity as defined by municipal ordinance or state statutes. Gang identifiers, which may change periodically, are signs, gestures, colors, clothing, which is intended to demonstrate an affiliation to a gang. Students may not necessarily belong to or associate with a particular gang, but their activities may appear to be gang-like in the school or at school-sponsored events.

School administrators will cooperate with the police to monitor and deter gang activity. Students may not wear or display gang activity while on school property or at school activities. Consequences for violation of this policy are varied base on the nature and frequency of the violation, but could result in expulsion from school.

Harassment

Nathan Hale High School is intended to be a safe environment for all students and staff. Harassment will not be tolerated and offenders will face serious consequences. Please be aware that harassment and intimidation includes bullying, name calling, physical or mental abuse, racial insults, ethnic slurs, religious slurs, unwelcome sexual advances, or discriminating remarks.

Harassment can also include text messaging, and inappropriate messages on social network sites, such as Facebook and MySpace. Students who receive threatening, harassing, offensive messages through electronic media should not respond to the messages. Instead, students should record or print the messages and report them to their assistant principal or Police Liaison Officer.

When it is reported that a person reasonably finds that a student's or adult's speech or conduct creates a hostile environment, that subject or adult will be informed and expected to cease immediately. Students who knowingly and/or repeatedly harass others are subject to disciplinary action, which may include out-of-school suspension and referral to the Police Liaison Officer.

Board Policy 411.1

Any student who believes that he/she has been the subject of harassment should report the matter to a teacher, counselor, assistant principal, or the police liaison officer. All reports shall be investigated in a timely manner.

ID Cards

It is expected that when requested, students must present their ID card. Students will be given a school-issued student identification (ID) card in the beginning of the school year. Students must have their ID card with them in every class all day long. The student planner will have a plastic sleeve in it that will permit students to store their ID card.

Students will be able to leave class to go to the bathroom or to their locker only if they have their planner and ID with them. The excuse that the ID was left at home will not be accepted. Replacement ID's are \$5.00 each and can be purchased in the library before school.

Internet Access

The West Allis-West Milwaukee School District and Nathan Hale High School permit the use of the Internet as a tool for research and education. The Internet, like any other school property, must be used for the purpose for which it was intended. Students are expected to follow a few basic rules of courtesy and common sense when accessing this tool, so that the Internet can be a valuable source of information to all students.

1. Students must have a permission slip signed by a parent on file with the school in order to use the Internet.
2. Students must use the Internet for educational purposes only.
3. Students must request specific permission from the librarian or teacher to access the Internet. Students must fill out a slip explaining their purpose for accessing the Internet. The librarian or teacher may use his/her discretion in granting student permission to use the Internet.
4. Students may use e-mail before or after school only.
5. Improper use of the Internet will result in loss of Internet privileges and/or suspension.

Language Usage (Inappropriate)

Obscene or profane language is not permitted. Using profanity can result in suspension and a disorderly conduct ticket. Students are expected to be respectful at all times and use appropriate language. Nathan Hale High School does not tolerate profanity “under the breath” or “in the hallways” or in the classrooms or when it is directed to a student or staff member. Getting angry does not excuse abusive language. Swearing is not allowed in school.

Lockers

A hall locker will be assigned to each student at Nathan Hale. Sharing lockers is not permitted. Furthermore, students are advised not to share their locker combinations. **Students should not bring items of value to school and assume they will be secure in their locker.** The school will not assure the security of any item kept in either a hall or gym locker.

Writing/markings of any kind or decals/stickers are not allowed on or inside the locker. Violations will result in a fine. Locks must be purchased through the school. Please be aware that lockers are the property of the School District.

Periodic general inspection of lockers may be conducted by the principal, assistant principals, a police officer working with school authorities, or other school personnel designated by the principal for any reason at any time, without notice, without student consent, and without a search warrant. Any unauthorized item found in a locker may be removed by school authorities and dealt with as determined by established procedures.

Additionally, students should be aware that thefts may occur throughout the year. By sharing their locker or locker combination with others, students assume the risks involved. Also, students should make sure that their lock is securely locked every time they close their locker, this includes their gym locker.

Moving or Withdrawing

If a student will no longer be attending Nathan Hale, the parent of that student must officially withdraw him/her. Withdrawal papers are available in the main office. Please contact your school counselor to make arrangements with the counselor or secretary for the withdrawal.

Neighborhood Relations

Property adjoining the school grounds is private; therefore loitering and trespassing are not permitted. Police action will be taken against violators who are reported. Just as important are our legal responsibilities to Nathan Hale High School. Any action by a Nathan Hale student reflects upon the whole school. Students are reminded to be good neighbors and good representatives of our school.

Obligations

Fines and fees that are not collected accumulate for the time your student attends Nathan Hale. If they go unpaid, reminders appear on each report card. As a senior, a student cannot receive a diploma until all fines and fees are paid.

Any fees from the middle school and/or elementary school are added to the fees accumulated at Nathan Hale. Any checks that are returned for non-sufficient funds will be assessed a twenty dollar service fee in addition to the original amount owed.

No checks will be accepted for any payment after May 1st, only cash, cashier's checks, or money orders will be accepted after that time. Please be advised that any old, unpaid, and excessive obligations will be turned over to a collection agency.

PBIS – Positive Behavioral Interventions & Supports

Positive Behavioral Interventions and Supports (PBIS), a systems approach to preventing and responding to classroom and school discipline problems, is a new program already underway at Nathan Hale High School.

The goal of PBIS is to reduce behavioral problems using a positive approach in order to create and maintain safe learning environments where teachers can teach and students can learn. The purpose of implementing PBIS is to:

- Foster a positive culture and learning environment for staff and students.
- Use data-driven proactive practices with responsive measures to strengthen positive behaviors.
- Create positive interactions and rapport with students.
- Foster student planning and learning in reflective practices to increase self-efficacy.
- Have a mutual understanding of student expectations by students, teachers, parents, and the community.
- Strengthen the family partnership in the school community.

When the school year begins, students will be taught what is considered proper behavior in classrooms, the LMC, cafeteria, hallways, auditorium, bathrooms, and other areas in and around the school. To focus and encourage good, positive behaviors, a “Pride-of-the-Pack” award program was established, with students eligible for rewards that include such items as free movie passes, fast food coupons, and coupons good for the school cafeteria and other school events.

There are school-wide posters that reflect what is expected in “The Husky Way.” These school-wide expectations include: Be Responsible, Be Respectful, and Be Safe. We hope that students will continue to focus on behaving properly.

Physical Education Uniforms

The West Allis West Milwaukee School District will no longer require a district purchased physical education uniform; however, it will require regulations for physical education attire. The district will be offering the purchase of a uniform on a pre-order basis. Orders can be submitted at registration dates in August with uniforms arriving near the start of the school year. The purchase of the old uniform design will also be available on site as supplies last at a reduced price.

If students/families opt to not purchase a uniform, the following physical education dress code applies:

- Students will come to class daily with a separate change of clothes.
- Students will wear black or blue loose fitting athletic shorts with a minimum inseam of 6 inches. Shorts must be pocket-free.
- Students will wear a plain gray or white athletic t-shirt with their name clearly written on the front.
- Student names will also appear somewhere on the shorts (for lost and found purposes).
- Students will wear athletic shoes that either tie or Velcro shut.

All of the new procedures have been designed with student safety, injury prevention, and liability in mind. If you have questions, please contact your child’s physical education teacher.

PRIME

PRIME (Period for Reading, Intervention, Math and English) is a class that will offer academic support to students with the primary focus being in the areas of reading, math and English. Students in PRIME will be given access to tutoring, computer-based learning, and teacher-led interventions. Students will concentrate on specific identified areas so that their academic performance and achievement can improve across all content areas.

Student will be identified based on their scores from WKCE testing, MAPS testing, and classroom performance. PRIME will be staffed by the students’ math and English teachers, with the possibility of using student tutors. This will ensure that students are able to build relationships and make connections with teachers who will be able to answer their questions and provide academic support. The PRIME class will be offered for credit toward graduation.

For a majority of the students, PRIME will simply replace a study hall in their schedule. For other students, PRIME will replace an elective class. Both Nathan Hale High School and the West Allis-West Milwaukee School District are committed to having students with strong math and English skills. With these skills, students will gain success in high school and post-secondary endeavors. If we provide your student the additional support that PRIME offers, they will not only be successful in school, but they will also become better prepared for their future beyond high school.

Privilege System

Success in high school requires a great deal of responsibility. At Nathan Hale High School, a system of privileges exists for students who demonstrate appropriate behavior, strong attendance, and good grades. In general, students who meet expectations will be granted privileges that allow for more independence and greater freedom within the school day. As students advance in school, more privileges are available. While privileges offer students a reward for meeting expectations, it's important to understand that they can be removed when behavior and/or performance falls below expectations. It is the hope of the school that providing students with the opportunity to earn privileges will promote responsible behavior. Some examples of privileges within this system include:

Exam Exemptions	Tutoring
Mentoring	Dances
Parking Privileges	Hall Passes
Student-of-the-Month	Student Aides/Assistants
Age of Majority	"Get What You Can" Card
Other Positive Behavioral Interventions and Supports (PBIS) Acknowledgements	

Participation in both athletics and activities (co-curricular and extra-curricular) is also privilege. Violating school rules, poor academic performance, truancy, and violation of the Athletic/Activity Code of Conduct may limit your ability to participate.

Protection from Theft

Unfortunately, thefts do occur at Nathan Hale occasionally. Students can minimize the risk by adhering to the following procedures:

1. Don't leave books, purses, back packs, or other items unattended.
2. Don't share a locker with anyone.
3. Don't bring expensive items such as jewelry, coats, electronic equipment to school and leave them unattended.
4. Be vigilant! If a student sees someone take something, they should report it to administration or to the police liaison officer. They should remember that the thief may take their possessions next.
5. Make sure their locker (including their gym locker) is always locked securely.
6. Do not bring large amounts of cash to school.

Public Displays of Affection

Demonstration of affection beyond handholding is not acceptable in school. Consequences for excessive displays of affection may include a warning, referral to counselors, referral to Assistant Principals, and involvement of parents.

Pupil Removal from Class

Nathan Hale High School is committed to maintaining a favorable academic atmosphere in all of its classrooms. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. All students are expected to behave in the classroom in such a manner that a positive learning atmosphere can be established. Students are also expected to abide by all rules of behavior established by the Board of Education, school administration, and classroom teachers.

Student behavior that is dangerous, disruptive, and unruly or that substantially interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class. If a student refuses to leave a class and an administrator is called to escort the student to a designated room (usually Room 173 or Room 100), the student will face additional consequences. If the behavior is severe enough (as determined by school administration), the student may be permanently removed from the class with a failing grade and placed in a study hall for the remainder of the semester.

School Safety – Threats

Nathan Hale High School is committed to the safety of all its students and staff. Any threats to the safety of its students and staff will be thoroughly investigated and necessary action taken. Students are the eyes and ears of the school. We request that students always inform a teacher, administrator, or the police liaison officer of any potentially dangerous situation.

All threats to building safety will be taken seriously and may involve the police. Any individual reporting a potentially dangerous situation will have his/her confidentiality protected if that is requested. Please help us work together to keep Nathan Hale a safe school.

Signs, Flyers and Posters in the Halls

Any signs, flyers, and posters must be approved by the administration before being put up in the hallways. Any sign, flyer, or poster put up without permission will be removed. Students placing signs, flyers, or posters in the halls without permission may face school consequences. Some signs require district approval before posting them, therefore, it is best to seek administrative approval first.

Student Rights and Responsibilities

Each student will be issued the West Allis-West Milwaukee School District's publication, "Student Rights and Responsibilities Handbook." Each student and parent should carefully read and understand the content of this important guide. Handbooks will be distributed at Forms & Fees Day in August and will be available in the Main Office starting in September.

Students in the Building after 3:15 p.m.

Students who stay in the building after 3:15 p.m. must wait in the auditorium commons area. Students not involved with a specified school activity or appointment with a staff member will be asked to exit the building. Students should plan accordingly.

If a student remains in the building past 3:15 p.m., they must be involved in a designated school activity (sports, music, play or musical practice), with a designated teacher (doing make-up work, taking a test, or working with a tutor) or serving detentions. Students found in the building unsupervised may face disciplinary consequences.

Substitute Teachers – Student Expectations

Students are expected to be on their best behavior when a substitute teacher is teaching a class. Students who are referred out of class by a substitute teacher may receive a weekend school detention or an in-school suspension.

Textbook Policy

Students are to exercise great care of assigned textbooks. Textbook condition is evaluated each summer and noted in the computer. If a textbook is damaged, the student will be assessed the cost for damage or replacement costs. We strongly encourage students not to share textbooks because they are extremely expensive to replace. Some textbooks cost in excess of \$50 to replace. Additionally, student should not leave a textbook in a classroom for any reason. Students are ultimately responsible for the textbooks that are checked out to them and if a textbook is lost, it may cost the student substantially to replace it. Furthermore, textbooks left in lockers at the end of the school year are subject to a \$5 fine per book. These fines will be placed on the student obligations.

Visitors

Visitors' passes will be issued to parents of Nathan Hale High School students and to Nathan Hale alumni if they want to visit during the school day. All visitors must report to the security desk window by the front entrance facing West Lincoln Avenue. Proper photo identification is needed.



WEST ALLIS - WEST MILWAUKEE ATHLETIC/ACTIVITY CODE

WIAA GENERAL POLICY

AGE

A student may not reach her/his 19th birthday before August 1 prior to the school year of eligibility.

YEARS OF PARTICIPATION

A student is eligible only during the first eight semesters of high school (9, 10, 11, 12 grades) on an uninterrupted basis.

GRADES/ACADEMIC ELIGIBILITY

A student is ineligible if he/she did not do satisfactory work in at least 20 hours of studies (4 credits) the previous grade-reporting period and/or has a GPA of less than 1.5.

Eligibility is determined at the end of each quarter, at the time the report cards are printed. The quarter grades and quarter GPA are used at quarter or semester time. Semester grades, semester GPA and Cumulative GPA are ignored, UNLESS SEMESTER GRADE IS AN "F." Ineligible students must sit out:

FALL: The lesser of 21 consecutive days from the earliest allowed competition or 1/3 of the maximum games allowed.

WINTER OR SPRING: 15 school days.

SUMMER: 21 consecutive days.

Ineligible students may practice but may not participate in activities/contests until the period of ineligibility is over and her/his teachers certify that passing work is being done with a minimum 1.5 GPA and has no more than 1 "F" or incomplete (Fall, Winter, Spring).

RESIDENCE/CUSTODY

Unless written permission (WIAA-District) to the contrary has been issued, the legal residence of the parent with legal custody determines eligibility. Therefore, a student's parents or the parent with legal custody must live in the West Allis-West Milwaukee School District for the student to be eligible for participation.

TRANSFER OR FOREIGN STUDENTS

Transfer students, other than those who transfer under Wisconsin open enrollment provisions, should be treated as ineligible athletes until the athletic administrator at the receiving school has had the opportunity to completely check all aspects of athletic eligibility (WIAA-District).

PHYSICAL EXAM

Students must have a completed Athletic Participation Form on file at school prior to any practice/tryout/competition. This certification of physical fitness must be administered and signed by a medical physician. A physical exam taken on or after April 1st is good for the next two school years provided an alternate year card is signed by a parent and returned to cover the second year. A physical exam taken prior to April 1st is good until the end of that school year, and the following year if an alternate year card is signed by a parent and returned to cover the second year. NO PHYSICAL FORM ON FILE, NO PARTICIPATION. NO EXCEPTIONS.

INSURANCE

Parents must sign the Athletic Participation Form (blue or pink) to certify that athletes are covered by adequate health insurance in case of injury. If parents do not have insurance they must purchase insurance.

AMATEUR STATUS

- A. A student/athlete may not receive reimbursement in any form – cash, merchandise, jackets, watches, billfolds, gift certificates, sweatshirts, etc. – for achievement related to athletics (school awards are acceptable).
- B. A student/athlete may not allow the use of her/his name, picture, personal appearance, etc., as an athlete to promote a commercial or other profit-making endeavor.
- C. A student/athlete may not participate in athletics under a name other than her/his own name.

SPORTS ACTIVITIES OUTSIDE OF SCHOOL

A student/athlete in a given sport may not participate in that same sport in activities outside of school either as a team member or an individual or independent entry during the same time he/she is participating with the school team.

A student/athlete may not be instructed in any sport except during the school season of a sport by the person who will be her/his coach in that sport in the following season with the exception of the five (5) day WIAA contact rule (exception: four (4) days for football).

THE RULES ABOVE ARE GENERAL STATEMENTS OF WIAA POLICY.
FOR ADDITIONAL RULES, DETAILS, OR EXCEPTIONS,
SEE THE ATTACHED WIAA RULES OF ELIGIBILITY BULLETIN.

**SCHOOL DISTRICT OF WEST ALLIS - WEST MILWAUKEE, et al
CODE OF CONDUCT**

This code of conduct is a year-round standard. It must be followed in season/out of season including vacation times.

Students participating in extracurricular activities are expected to comply with the rules established by the WIAA, the District, the school and the coach/advisor.

ALCOHOL/DRUGS/TOBACCO

- 1. The use of alcohol/drugs/tobacco is expressly prohibited by the WIAA.
- 2. Further, it is a violation of this Code for individuals to be in attendance where alcohol or drugs are being illegally consumed.
- 3. The penalty for alcohol/drugs tobacco use will be 30 percent of the total season(s) for each offense.

4. The penalty for being in attendance where alcohol or drugs are present will be 20 percent of the total season(s) for each offense.
5. The penalties for hosting a party or assembly where alcohol and/or drugs are present will be 60 percent or greater of the total season(s).
6. 30/20 percent penalties will compound with each infraction of the total season(s).

NOTE: Penalty percentage that cannot be completed in one sport season will be rolled over into the next sport season. Athletes who quit a sport or are injured will not be considered as having served their penalty.

OTHER RULE INFRACTIONS

1. Participants will abide by the District's Pupil Rights and Responsibilities Handbook, School Board policies, and individual school rules.
2. Criminal conduct will subject a participant to penalties.
3. General conduct in and out of school shall be such as to bring no discredit to the school, the student, her/his parents or guardians, or the activity.
4. A student suspended from school (in-school or out-of-school suspension) for a violation of the general school rules will also be automatically suspended from practices and contests/activities scheduled during the suspension from school. If no contest/activity is scheduled during the suspension, depending on the severity of the infraction, the student may not be able to participate in the next contest/activity following the suspension.
5. If a student is injured or in an out-of-school suspension, the penalty will begin when the student is reinstated.
6. The penalty for school behavior infractions/out-of-school suspensions will be up to 25% of the total season(s) for each offense.
7. 25 percent penalties of the season(s) will compound with each infraction.

NOTE: Penalty percentage that cannot be completed in one sport season will be rolled over into the next sport season. Athletes who quit a sport or are injured will not be considered as having served their penalty.

RULES OF COACHES/ADVISORS

The coach or supervisor of any extracurricular or co-curricular activity may establish and enforce reasonable team/group rules, which may include, but are not limited to the following:

1. **ATTENDANCE**: Except for an excused absence or prior arrangement with the advisor/coach, participants must attend all sessions of their activity. A student must be in attendance at school at least the last four hours of the day of an event to participate in the activity. Exceptions may only be granted by the school administrator or the athletic administrator for school-related reasons.
2. **CURFEW**: The coach/advisor has the right to impose a reasonable curfew prior to an activity.
3. **DRESS/GROOMING**: The coach/advisor may require certain dress and grooming standards for participants in an activity that do not apply to the general student population.
4. **TRAVEL**: Students must travel to and from all extracurricular events with the team WHEN the transportation is provided by the school/school district unless a parent directly transports his/her individual child by making arrangements with the coach/advisor in response to a parental request.
5. **INDIVIDUAL SPORT RULES**: Coaches may establish individual sport rules in addition to the Athletic Code which are reviewed and approved by the athletic administrator.

All team/activity rules established by the coach/advisor shall be reviewed and approved by the administration before distribution to participants and parents. Distribution of rules to participants and parents shall occur at the parent meeting at the beginning of each individual sport season.

Each advisor/coach shall inform participants of the District Athletic/Activity Code Agreement as well as their team rules at the beginning of the season/activity.

GENERAL CODE GUIDELINES

The Athletic Administrator determines the initial athletic/activity code violation, identifies the consequences, and notifies the student and parent in writing.

An Athletic Hearing Board shall be convened when:

1. A student or parent requests a hearing to appeal the athletic/activity code violation or its determination.
2. An administrator initiates the process.
3. A student does not admit to guilt and a school administrator feels sufficient evidence indicates that a violation of the Code of Conduct has taken place.
4. A student or parent does not agree with the penalty instituted by the school administrator.

PENALTIES FOR VIOLATION OF CODE

Participants in athletics or activities who violate the code of conduct subject themselves to one or more of the following possible punishments/consequences depending upon the severity:

1. Warning.
2. School/community service.
3. Suspension from competition for a number of games or time period specified by the athletic administrator or Activity Hearing Board or school administrator.
4. Dismissal from the team/activity.
5. Denial or forfeiture/return of any awards given to the student athlete by the school or School District.
6. Restitution and/or proper apology during period of suspension or removal prior to any reinstatement.
7. Other penalties that are deemed appropriate by the Activity Hearing Board or Administration.
8. Penalties will compound in accordance with multiple or repeat infractions.
9. When suspended if a student chooses to quit the sport/activity or the sport does not allow for the full penalty, the student's penalty will be enforced with his/her next sport/activity.
10. Out-of-season penalties shall be enforced during the next sport/activity season(s) participation of the student.

NOTE: Penalty percentage that cannot be completed in one sport season will be rolled over into the next sport season. Athletes who quit a sport or are injured will not be considered as having served their penalty.

SPECIAL NOTE: ANY STUDENT/ATHLETE SUSPENDED FROM WIAA SPORTS DURING THE WIAA TOURNAMENT SERIES (REGIONAL/SECTIONAL/STATE) FOR VIOLATION OF THIS CODE OF CONDUCT MUST MISS THE ENTIRE TOURNAMENT SERIES.

PENALTY GUIDELINES:

1. Use/possession of alcohol, non-prescribed drugs: Minimum suspension = 30 percent of season(s).
2. Attendance where alcohol or drugs are being illegally consumed: Minimum suspension = 20 percent of season(s).
3. Use/possession of tobacco products: Minimum suspension = 30 percent of season(s).
4. Missed practices, missed events, team curfew violations, team dress code violations, violations of published team rules, or minor misbehavior: Team Punishment as prescribed by published team rules.
5. Penalty for other infractions will be decided by the Activity Hearing Board or Administration.
6. 30/20 percent season(s) penalties will compound with each infraction.
7. No coach shall be forced to take on an athlete with a penalty or suspension yet to be served. This will be considered on a case-by-case basis in discussion with the coach and athletic administrator.

NOTE: Penalty percentage that cannot be completed in one sport season will be rolled over into the next sport season. Athletes who quit a sport or are injured will not be considered as having served their penalty.

DUE PROCESS

When a violation of this code is observed by a staff member, coach/advisor, or reported to school staff, the school administration or athletic administrator shall be informed as soon as practical.

The participant who is alleged to have violated this Code shall be notified by the athletic administrator of the infraction and an investigation shall take place. The investigation shall be conducted by an administrator or designee other than the school principal. Interviews with students accused of violation of the Code do not have to include the student's parents/guardians.

If during the investigation, the participant admits to the violation, the administration has the right to determine and initiate a penalty immediately. The penalty could include suspension from the next scheduled contest/activity.

FIRST LEVEL APPEAL PROCEDURE

Students may appeal the penalty or request the review of violations and penalties to the Activity Hearing Board. Parents will be notified in writing and may appeal on behalf of their child to the Athletic Hearing Board. A student is considered ineligible during the appeal process.

The Activity Hearing Board shall consist of at least three members, but cannot include the principal. Other decisions regarding the membership and organization of the Activity Hearing Board are to be determined at the individual school.

The Activity Hearing Board shall be convened to hear the appeal and the evidence in the case, determine whether a violation has occurred and, if the participant is determined to be guilty of a violation, determine the appropriate penalty. Athletes will be held out of all competition until a decision by the Activity Hearing Board is reached.

The Activity Hearing Board and/or Administration will determine the penalty based on the severity of the violation, the student's past record, and other pertinent information. The Activity Hearing Board and/or Administration, in addition to the facts presented, may consider the date when the incident occurred in determining an appropriate penalty. The action of the Activity Hearing Board and/or Administration may include, but is not limited to:

1. Dismissal of all charges and allegations.
2. Issuance of a warning.
3. Lifting of the penalty.
4. Staying the penalty.
5. Increasing the penalty.
6. Decreasing the penalty.
7. Directing school/community services.
8. Suspending the participant for the remainder of the season.
9. Suspending the participant for the remainder of the school year.
10. Determining such other penalties that are deemed appropriate by the hearing.

SECOND AND THIRD LEVEL APPEAL PROCEDURES

The only penalties associated with a violation of the rules established by the athletic administrator/coach/advisor that may be appealed to the Activity Hearing Board are those which involve suspension from a contest/activity or removal from the team/group.

Second Level: A student and/or his/her parents or guardians may formally appeal the decision of the Activity Hearing Board to the school principal or designee. The decision of the Activity Hearing Board shall continue in effect unless overturned or modified during the appeal procedure.

Such appeal must be received within two days following receipt of the decision of the Activity Hearing Board. As soon as possible, but no later than three school/work days following the receipt of the appeal, the principal shall schedule a meeting with the student/parents to hear the appeal and render a decision. The principal may choose to include other persons knowledgeable about the case at the appeal.

Third Level: If the student and his/her parents or guardians are not satisfied with the finding of the first level appeal, a second level appeal may be requested with the Superintendent of Schools or designee within two days following receipt of the decision of the first level appeal. As soon as possible, but not later than three days following the receipt of the appeal, the Superintendent/designee shall schedule a meeting with the student and his/her parents or guardians to hear the appeal and render a decision.

The Superintendent's/designee's decision shall be final.

If time constraints create an emergency situation, the appeal of the Activity Hearing Board's decision may proceed directly to the Superintendent.

GPA APPEAL

For students receiving a GPA of less than the District's standard of 1.5 and at the request of the parents, the Activity Hearing Board may review the student's academic progress to determine if there are circumstances that should be considered in modifying the standard for determining the student's scholastic eligibility.

Under no circumstances can a student be eligible for participation if they do not meet the scholastic standard established by the WIAA or the School District. This determination is not appealable.

DISTRICT TRANSFER POLICY

District transfer requests between district high schools will be accepted in writing from March 1 through May 1 each year.

District transfers between high schools are designed to accommodate the educational needs of individual students. Decisions regarding school of attendance should be based on the educational growth of the child.

Any student transfer must abide by the WIAA transfer guidelines: "A student who transfers from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residency by parent(s) or a waiver has been provided. The calendar year of suspension will be determined from the latest date among the following: a student's last day of attendance at school, last day of attendance at athletic practice, or last day of competition."

Any student transfer must also abide by the West Allis-West Milwaukee School District Athletic/Activity Code Guidelines: Any transfer to Hale from Central or from Central to Hale after the completion of their 9th grade year will include a one-year ineligibility period from all athletics from date of transfer, regardless of past athletic participation. Ninth (9th) graders who apply for transfer must sit out the next season of the sport(s) in which they participated in the previous year.

The only way to maintain athletic eligibility outside of this process would be due to:

1. A change of primary residence of parent/guardian, or
2. A school district initiated educational transfer.

A modified WIAA (Wisconsin Interscholastic Athletic Association) guideline will be followed regarding student participation in activity programs. A student who has participated in a WIAA activity or Athletic Department sponsored activity in one high school will be ineligible for one season of the activity from his/her transfer to another building. For non-Athletic Department activities, the student may participate at the beginning on the effective date of their enrollment in another high school.

Effective: June 25, 2007

Revised: June 23, 2008



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
P.O. Box 267, Stevens Point 54481

High School Athletic Eligibility Information Bulletin

To: Student-Athletes and Their Parents

From: Wisconsin Interscholastic Athletic Association and **West Allis Hale High School**

Your high school is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school.

This information bulletin is a **summary** of the WIAA OFFICIAL HANDBOOK as it pertains to those rules and regulations. Both student-athletes and their parents should have an understanding of these requirements. Equally important is that student-athletes and/or parents talk to their principal or athletic director if they have any question about these regulations. For additional information on Rules of Eligibility see the WIAA Handbook, or visit the WIAA website at www.wiaawi.org.

This bulletin does not discuss specific penalties for all violations. The reason is that penalties vary depending upon the nature of the violation. In addition, schools often have established penalties or periods of ineligibility which are greater than the minimum prescribed by WIAA rules.

There also are exceptions and other permissive provisions in some rules. Student-athletes and their parents should discuss all athletic eligibility related situations with the school principal or athletic director who, if necessary, will get a decision, interpretation, or opinion from the WIAA office.

Student-athletes, as well as parents are asked to read this bulletin, then sign it and have their signature statement (attached) on file at their school prior to practicing and competing.

These are WIAA eligibility rules:

AGE

A student shall be ineligible for interscholastic competition if he/she reaches his/her 19th birthday before August 1 of any given school year.

ACADEMICS

A student-athlete must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent school issued grade reporting period. Note: Some member schools adopt code and academic policies and other participation requirements which are more stringent than WIAA minimum requirements. In those instances the schools requirements prevail and must be applied as written.

ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if he/she is carried on the attendance rolls as a duly enrolled full-time Grade 9, 10, 11 or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with Grade 9 and the three consecutive years starting with Grade 10, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if he/she has graduated from a school offering studies through Grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for (a) any portion of a spring athletic schedule not completed by the end of the academic year and (b) the school's summer athletic schedule.
- D. A student is ineligible if he/she has not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries his/her parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s), paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the Senior High Handbook.
- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.

- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at his/her school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more athletic practices, he/she shall be subject to transfer provisions as outlined in the transfer Section of this document.
- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, he/she becomes eligible.
- H. A student-athlete will not be eligible if his/her attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.
- I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision retains that ineligibility status if he/she transfers to another school.
- J. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the transfer section of this document and in the Senior High Handbook.

DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

- A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions may also apply.
- B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).
- D. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.
- E. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into Grade 9. **Transferring schools at any time may result in restrictions being imposed on eligibility, or in some cases a denial of eligibility.** For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

- A. A student who transfers from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year (365 days) will be determined from a student's first day of attendance at the new school.
- B. Open enrolled and/or tuition paying students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.
- C. Open enrolled and/or tuition paying students entering 11th and/or 12th grade as transfer students are ineligible to practice and/or compete for one calendar year.
- D. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided non-varsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- E. 10th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided non-varsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- F. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to practice and compete for one calendar year.
- G. District policies with respect to intra-district transfer do not supercede WIAA transfer rules in situations involving post-4th semester transfers. Intra-district transfers occurring after the fourth consecutive semester following entry into grade 9 result in the student being ineligible for practice and competition for one calendar year (365 days beginning with first day of attendance at the new school).
- H. Unless transfer, including an accompanying change of parent's residence, is effective at the outset of a semester, a student cannot establish eligibility at his/her new school until the fifth calendar day of such transfer.
- I. If within the first four consecutive semesters following entry into grade 9, a student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for non-varsity opportunities only for the balance of the calendar year. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to practice and compete for one calendar year.
- J. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total move.
- K. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- L. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete whether an adult or not, must have written permission of parents to participate in school athletics and he/she must have a physical examination (signed by a licensed physician or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

TRAINING and CONDUCT

A student-athlete must follow his/her school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates his/her school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and performance enhancing substances (PES).
- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season offenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.
- C. A student-athlete who violates his/her school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- D. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport.
- E. A student-athlete, disqualified from a contest for flagrant or unsportsmanlike conduct, is also suspended from the next competitive event.
- F. A school must provide an opportunity for the student to be heard prior to a penalty being enforced. If a student appeals a suspension, according to the schools appeal procedure, the student is ineligible during the appeal process.

AMATEUR STATUS

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of cash or merchandise such as shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffelbags, backpacks, watches, rings, billfolds, coupons, gift certificates, regardless of their value for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, e.g.
- B. A student-athlete may receive awards for school achievement which are symbolic (non utilitarian) in nature – badges, certificates, trophies, medals, banners, ribbons, pictures, plaques, event T-shirts, event hats, game balls, unattached emblems, letters, season highlight DVD or video, e.g.
- C. A student-athlete may not receive compensation or benefit, directly or indirectly, for the use of name, picture, and/or personal appearance, as an athlete. This includes receiving free and/or reduced rates on equipment, apparel, camps/clinics/instruction and competitive opportunities that are not identical for all other participants.
- D. A student-athlete may not be identified as an athlete, provide endorsement as an athlete or appear as an athlete in the promotion of a commercial/advertisement and/or profit-making event, item, plan, or service.
- E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than his/her own name.

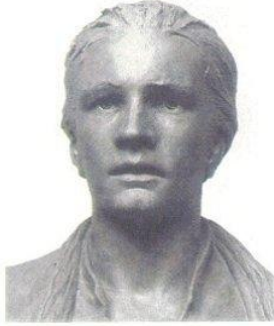
SPORTS ACTIVITIES OUTSIDE OF SCHOOL

A student-athlete in a given sport may not compete in that same sport outside of school either as a team member or an individual or independent entry during the same time he/she is participating with the school team.

- A. WIAA rules do not prevent athletes from practicing with non-school teams or from receiving private skills instruction during the school season. However, they may not participate in any non-school games, including scrimmages against other teams.
 - (1) This restriction applies to normal non-school games as well as “gimmicks,” such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.
 - (2) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school’s official opening day of practice in order to continue non-school training and/or competition.
- B. During the school year before and/or after the school season of a sport, a student-athlete may participate in sport activities outside of school with these restrictions:
 - (1) A student-athlete must not participate in non-school programs, activities, camps, clinics and/or competition that is limited to individuals who are likely to be candidates for the school team in that sport in the following season.
 - (2) Non-school activities in which students are engaged may not resemble in any way a school team practicing or competing out-of-season.
 - (3) Non-school team rosters may not include more than the following number of participants from the same school: Volleyball, Hockey, Basketball–3; Soccer–6; Baseball, Softball–5; and Football–4.
- C. In the summer non-school roster restrictions are not in effect and members of a school’s team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.
- D. A student-athlete or his/her parents must pay the fee for specialized training or instruction such as camps, clinics, and similar programs.
- E. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be his/her coach in that sport in the following school season. The sports of baseball, cross country, golf, gymnastics, softball, swimming, tennis, track & field, and wrestling are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.
- F. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.

GO HUSKIES!!!





***About Captain Nathan Hale (American Patriot)
and
The Education at West Allis Nathan Hale High School...***

Nathan Hale is a symbol of American patriotism. He was executed on September 22, 1777 for trying to help free his country. Nathan Hale wasn't just a patriot. He graduated from Yale University at 18 and became a teacher, a job he clearly loved. He even started a class for girls, at a time when girls weren't thought capable of being educated. He was widely remembered by friends as intelligent, compassionate, outgoing, --- and even handsome. Some stories say he even played an early version of football. What he is most remembered for however, are his deeds in the Revolutionary War. Nathan was asked to join George Washington's first Army Ranger Corps in 1776, and volunteered to enter New York City in disguise to observe the movements of the British troops. Having accomplished his mission, he was trying to leave New York when he was recognized and captured. At his execution, Captain Hale made a short speech, which was later recorded by a British officer who was moved by the young man's courage. "I only regret," Nathan Hale began, "that I have but one life to give for my country." He was only 21 years old. He never wrote anything important, never owned any property, never married or had children, and never fought in a battle. But in the final moments of his life, Nathan Hale gave his country a motto by which we can all live. Students attending Nathan Hale High School are proud that they attend a school named after a great American.

Students and parents are vital components in the overall process of education. At Nathan Hale High School, the staff makes every attempt to create the best opportunity for all students to learn, but in order to make the educational experience complete, student and parent involvement is necessary. We hope all students and parents find their time at Nathan Hale High School a positive experience.

We encourage students and parents to contact teachers, office staff, and administrators with questions, concerns, and problems. We also encourage parents to become involved in the PTSA, Booster Club, Friends of Music, and to take advantage of other opportunities to be a part of their child's education. We encourage students to become involved in activities and/or athletics to make their high school experience more complete.

At Nathan Hale High School, we are committed to creating a positive learning environment to foster a comprehensive education and academic and human excellence. We sincerely extend our highest hopes, expectations, and efforts to each student who attends Nathan Hale High School. We need parent, students, teachers, and the community to make the circle of education complete! Help us help each student achieve his/her educational goals!

Thank you for your commitment to education!



West Allis - West Milwaukee Schools...

Superintendent:

Mr. Kurt Wachholz

School Board Members:

Ms. Susan Stalewski, President

Ms. Annette Frymark, Vice President

Ms. Darlene Ziemendorf, Clerk

Mr. Dan Bailey, Treasurer

Ms. Kristi Bonaparte, Secretary

Ms. Patricia Kerhin

Ms. Gail Radonski

Mr. George Sotiros

Ms. Sue Sujecki

